

*Alaska Department of Education
& Early Development*

REPORT *Card*

to the Public

A Summary of Statistics from
Alaska's Public Schools

School Year
1999 - 2000

June 2001

Acknowledgements

The Alaska Department of Education & Early Development greatly appreciates the cooperation and support of Alaska's 53 school districts, Mt. Edgecumbe High School, and Alyeska Central School for assisting with the collection of information that provides the basis for this report.

This publication is available through the Department of Education & Early Development, 801 W. 10th Street, Suite 200, Juneau, AK 99801-1894; or through the Internet at: www.eed.state.ak.us/stats/home.html.

Governor of Alaska

Tony Knowles

Department of Education & Early Development

Shirley J. Holloway, Commissioner

State Board of Education & Early Development

Susan Stitham, Chair

At-Large Seat

Fairbanks

Ernie Hall, First Vice-Chair

At-Large Seat

Anchorage

Mike Williams, Second Vice-Chair

Fourth Judicial District

Akiak

Roy Nageak, Second Judicial District/
REAA Representative

Barrow

Sally Rue, First Judicial District Seat

Juneau

Paula Pawlowski, At-Large Seat

Anchorage

Diane Heard, Third Judicial District Seat

Lt. Col. Mark Avery, Military Advisor

Elmendorf AFB

Megan Coffland, Student Advisor

Sitka

Table of Contents

A Message from the Commissioner of Education & Early Development	1
Alaska Education at a Glance	3
Total Statewide Enrollment By Ethnicity	3
Supplemental Program Participation	3
School-Age Children in Low-Income Families	3
Alaska Quality Schools Initiative	5
High Student Academic Standards and Assessments	7
Content and Performance Standards	7
Comprehensive System of Student Assessment	7
2000 CAT-5 Quartile Results	7
Other Student Performance Indicators	9
<i>Scholastic Assessment Test (SAT)</i>	9
<i>American College Test (ACT)</i>	10
High School Completion	11
Quality Professional Standards	13
Standards for Teachers and Administrators	13
Standards for Teacher Preparation	13
Certification and Endorsements	13
Evaluation of Educators	13
Alaska Hire	14
Salaries	14
Educator Supply and Demand	15
Family, School, Business, and Community Networks	17
2000 School-to-Work Partnerships	17
School Excellence Standards	19
Standards for State Accreditation of Schools	19
2000 Accreditation Status	20
Annual Change in Membership	21
Attendance Rate	21
Annual Dropout Rate for Grades 7-12	22
Definitions & Methodology	23
School Report Cards	26
1999-2000 Alaska School District Profiles	520
Sources of Data for This Report	527
Alaska School Districts and Superintendents	528

List of Tables

Table 1 - 1999-2000 and 1998-99 Quartile Performance	8
Table 2 - Scholastic Assessment Test (SAT) Verbal and Math	9
Table 3 - Comparison of 2000 Alaska and National ACT Scores	10
Table 4 - 1999-2000 Graduates By Ethnicity	11
Table 5 - Beginning/Average Teacher Salaries Adjusted to the Cost of Living	14
Table 6 - 2000 ATP Registrants and State Demand	15
Table 7 - Summary of Schools Accredited	20
Table 8 - Annual Change in Membership	21
Table 9 - Attendance Rate	21
Table 10 - Dropouts by Ethnicity	22

A Message from the Commissioner. . .

This *Report Card to the Public, a Summary of Statistics from Alaska's Public Schools*, is published in accordance with Alaska Statute 14.03.120 for the school year 1999-2000. It reports on the status of public education to the people of Alaska. It is also a source of information for Alaska's educational policy makers, including legislators, Governor Knowles, the State Board of Education & Early Development, and local boards of education.

Under state law, each school district is required to report to its community information about the school district's plans and performance. This publication is a summary of those reports. For the first time, the *Report Card* has been expanded to include school-level data for every school in the state.



This publication is organized around the four-key elements of the *Alaska Quality Schools Initiative*, the Knowles Administration's systemic school improvement plan:

- High Student Academic Standards and Assessments
- Quality Professional Standards
- Family, School, Community and Business Network
- School Excellence Standards

The progress of the six-year-old *Alaska Quality Schools Initiative* is impressive. This is because many individuals, school districts, educators, businesses, and other organizations have worked tirelessly to advance its elements. They are making the initiative a success.

The initiative has proven to be an excellent blueprint for revitalizing our education system and fulfilling our promise to young people for a brighter future. Our goal is no less than this: that **every student** achieves academically at the highest levels and is guided by outstanding teachers in quality schools – no exceptions.

We have reasons to celebrate the many successes in our schools. Together, we can move forward to make our schools even better.

Sincerely,

A handwritten signature in cursive script that reads "Shirley J. Holloway".

Shirley J. Holloway
Commissioner of Education & Early Development

Alaska Education at a Glance

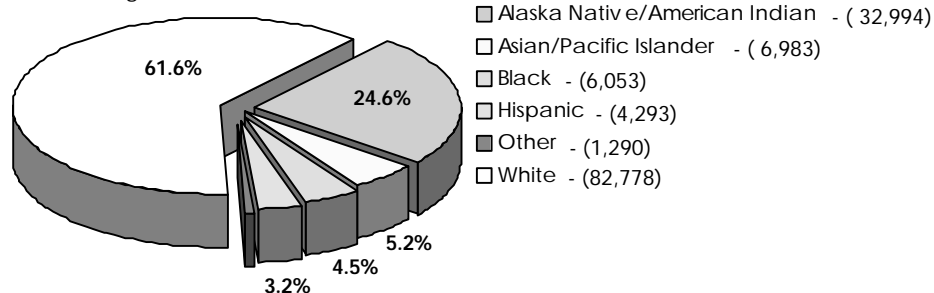
Statewide Profile

School District Square Miles	685,175
State Population	626,932
Median Family Income	\$59,726
State Unemployment Rate	6.4%
Number of School Districts	53
Regional Educational Attendance Areas (REAs)	19
City/Borough Districts	34
Funding Communities	267
Public Schools Pre-Elementary to Grade 12	493
State-Operated Schools	2
Charter Schools	18
Correspondence Schools	24

K-12 Student Populations in Average	
Daily Membership (ADM)	131,697
Change in ADM from 98-99	-0.9%
School-Age Low-Income Children	25,944
Percentage of	
Adults 25 and Older	
with H.S. Diploma	86.6%
18-24 year olds	
with H.S. Diploma	80.7%
Number of High School Graduates 2000	6,671

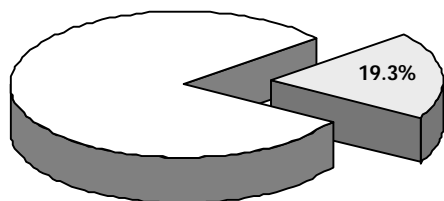
Total Statewide Enrollment by Ethnicity

As of October 1, 1999, Includes all districts, Alyeska Central School and Mt. Edgecumbe



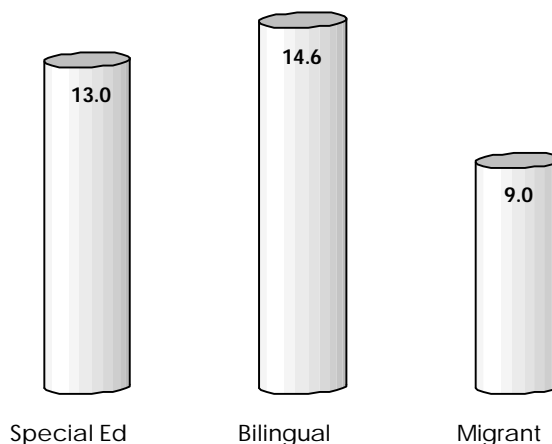
School-Age Children in Low-Income Families

Percentage of the October 1, 1999 Enrollment



Supplemental Program Participation

Percentage of October 1, 1999 Enrollment



Alaska Quality Schools Initiative

Education goals have been developed on the state and district levels to provide on-going and ultimate measures of student achievement. The *Alaska Quality Schools Initiative* aims to improve the performance of Alaska's schools and the skills of Alaska's children.

The *Initiative* has four parts:

High Student Academic Standards and Assessments

- State supports school districts by developing content and performance standards in reading, writing and mathematics.
- School districts adopt standards in reading, writing and mathematics.
- State supports school districts by developing a comprehensive system of student assessment that includes developmental profiles for entering kindergarten and 1st grade students, Alaska Benchmark Examinations at the 3rd, 6th and 8th grades, and the Alaska High School Graduation Qualifying Examination.

Quality Professional Standards

- University teacher preparation programs are based on standards of the State Board of Education & Early Development and standards of the National Council for Accreditation of Teacher Education.
- Teachers and administrators are licensed based on standards.
- School districts base teacher and administrator evaluations on standards.
- Ongoing professional development is directly linked to improving student achievement in a results-based education system built on academic standards, assessment and accountability.

Family, School, Community and Business Network

- Communities develop partnerships to ensure that schools are safe and respectful places to learn.
- Parents are active partners who have clear roles in results-based schools.
- State supports school districts in implementing parent/family involvement programs.
- State promotes partnerships between schools, professional education associations, businesses, community groups and government.

School Excellence Standards

- Accreditation of schools is based on state standards.
- School improvement planning is based on school standards.
- Schools get technical assistance from distinguished schools and educators.

This publication is organized around each part of the initiative and indicators of progress toward student, professional, and school standards. Progress for each part is discussed on the following pages.



High Student Academic Standards and Assessments

Content and Performance Standards

In 1993, Alaskans began developing higher standards and accountability for their public school system. As the cornerstone of this effort, the Department of Education & Early Development developed academic standards and associated key elements in 12 content areas: English/Language Arts, Mathematics, Science, History, Geography, Government and Citizenship, Skills for a Healthy Life, Arts, World Languages, Technology, Employability, and Library/Information Literacy. Also, in place, are Cultural Standards.

The content standards present students and teachers with a clear and challenging target; focus energy and resources on student achievement; and provide a tool for judging students' learning achievements and school performance.

During the late 1990s, performance standards were completed that translate the content standards into more concise expectations for student achievement. Developed in reading, writing, and mathematics, the performance standards detail the specific level of achievement expected of students at ages 7, 10, 14, and 18.

Comprehensive System of Student Assessment

Alaska regulation 4 AAC 06.710 requires all students in grades 4 and 7 to be assessed in reading, language arts, and mathematics, using a standardized test. Information from this assessment, aggregated to a statewide profile, provides parents, educators, policy makers, and the community-at-large with a picture of how Alaska's students compare with their peers nationwide. The California Achievement Test, Fifth Edition, is administered annually to all students in grades 4 and 7.

Implementing a statewide, comprehensive system to assess the skills and knowledge of Alaska's students is a primary activity of the Alaska Department of Education & Early Development. It is a major component of the Governor's and Commissioner of Education's *Alaska Quality Schools Initiative*. Such a system would measure student achievement in relation to adopted state standards; provide valid, reliable information to policy makers; guide decision-making; and improve instruction.

In 1997, the legislature passed a law requiring every high school student to pass a qualifying examination as a requisite to receiving a diploma. The following year, a law requiring examinations at earlier grades was also passed. The department is currently completing a three-year test development cycle to assess student performance on the performance standards in reading, writing, and mathematics.

The High School Graduation Qualifying Examination and Benchmark Examinations at grades 3, 6, and 8 were administered for the first time in March of 2000.

2000 CAT 5 Quartile Results

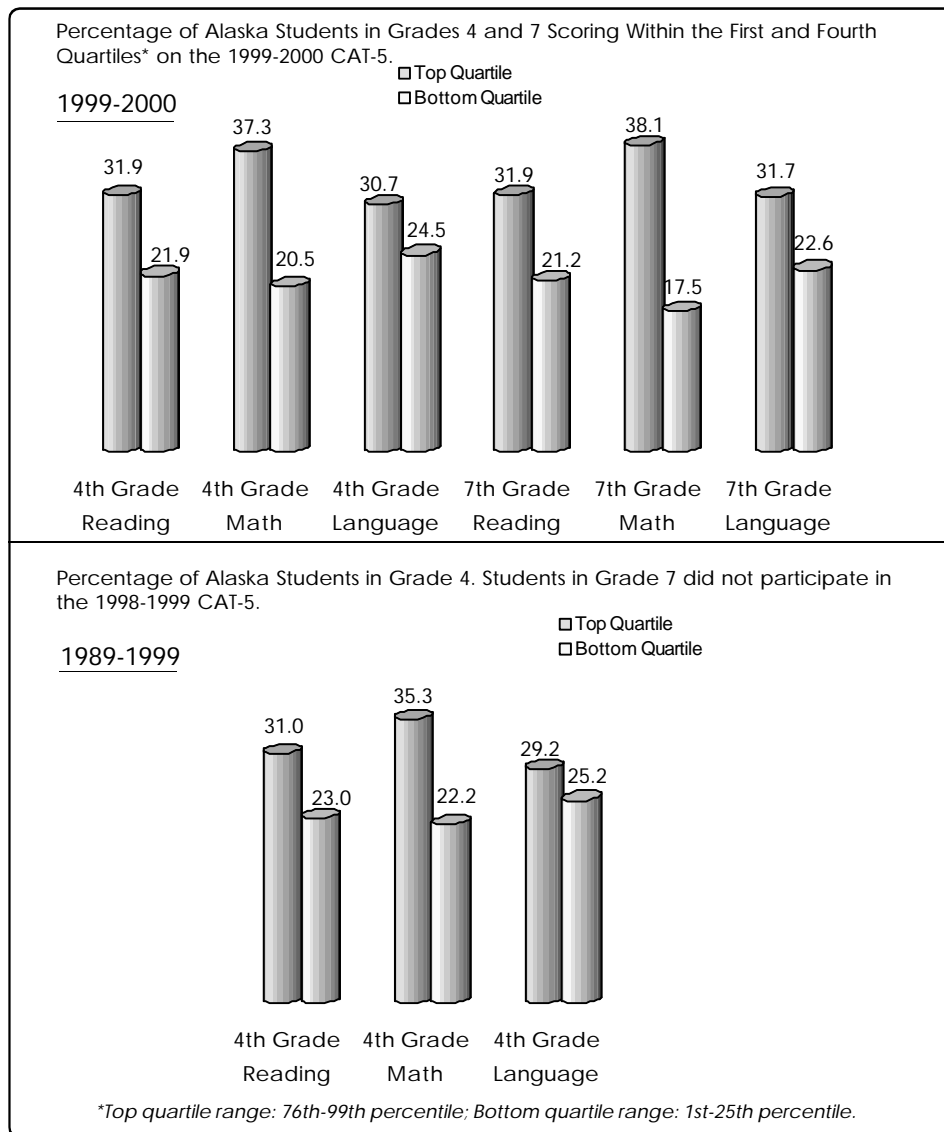
In standardized tests, the scoring distribution is usually divided into four equal parts (quartiles), with the scores of 25 percent of the normal population falling within each of the quartiles. In reporting student achievement, states frequently present the proportion of students scoring within each quartile. *A common interpretation of these data is that if less than 25 percent of a particular tested population of students score in the lowest*

quartile, and more than 25 percent score in the top quartile, the educational entity is doing a good job of educating its students.

Table 1 shows the percentage of Alaska students in grades 4 whose scores fell within the first and fourth (or top and bottom) quartiles on the CAT/5 for grade 4 percentages are shown for reading, language, and mathematics for the current and prior school years.

When the 1999-2000 school year is compared to the previous school year, there is a uniform trend of improvement in all subject areas, particularly mathematics. In all three subject areas, the percent of students in Alaska in the top quartile increased while the number of students in the bottom quartile decreased. Specifically, the number of students in the top quartile increased .9 percent in reading, 2.4 percent in mathematics, and 1.5 percent in language arts. The number of students in the bottom quartile decreased 1.1 percent in reading, .7 percent in language arts, and 1.7 percent in mathematics.

Table 1
1999-2000 and 1998-99 Quartile Performance



An analysis of district-level data continues to reflect the variability of student achievement across the state. Information from the CAT/5 and other assessments continues to show the strong relationship of lower test scores and factors such as small school size, remote location, and language and cultural diversity.

Note: In the 1999-2000 school year, the department changed the CAT/5 from grade 8 to 7 because of the implementation of the Benchmark examinations at grade 8. This change prevented students from having to take both the CAT/5 and the Benchmark exams in the 8th grade.

Other Student Performance Indicators

During the 1999-2000 school year, significant numbers of Alaska students voluntarily participated in other assessment programs, which allow comparison of Alaska students with students nationwide.

Scholastic Assessment Test (SAT)

The SAT is a voluntary assessment used by colleges and universities to predict how well students will succeed in college. Across the United States, 44 percent of graduating seniors took the SAT. In Alaska, 50 percent of seniors took the SAT in 2000.

Even though a greater percentage of Alaskans took the SAT than their national counterparts, Alaska’s seniors continued to outscore the national average. In school year 1999-2000, Alaskans averaged 519 on the verbal portion of the test, compared to 505 for the national average. Alaskans scored 515 on the math portion compared to 514 for the national average. Table 2 compares state and national scores for the past three years.

Table 2
Scholastic Assessment
Test (SAT) Verbal and Math

A three-year comparison of average SAT verbal and math scores and percentage of high school graduates taking the test compared with national averages.						
Year	Alaska Verbal	National Verbal	Alaska Math	National Math	% of Alaska Grads taking SAT	% of National Grads taking SAT
2000	519	505	515	514	50.0	44.0
1999	516	505	514	511	50.0	43.0
1998	521	505	520	512	52.0	43.0

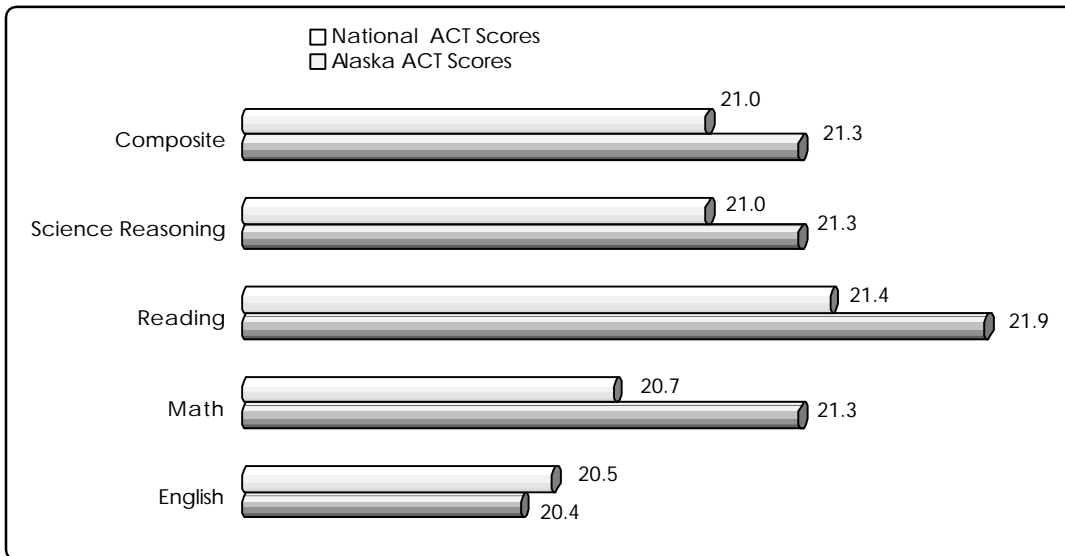
Scholastic Assessment Test (SAT)

The ACT assesses student knowledge and skills in four areas: English, mathematics, reading, and science reasoning. ACT reports individual scores in each area, along with a composite score. The figure in Table 3 shows the scores achieved by Alaska seniors in each content area compared with seniors nationwide.

Alaska graduates taking the ACT in 2000 achieved slightly above the national averages in three content areas assessed: math, reading, and science reasoning. In English, Alaska graduates scored slightly below the national average. The Alaska composite score, a weighted average of the four content scores, was slightly above the national average composite score.

Data from the ACT continue to reflect the high positive relationship that exists between taking a challenging high school curriculum and high ACT scores. For example, the Alaska seniors who reported taking a “core program” — defined by ACT as “a typical college preparatory program” composed of four or more years of English and three or more years of mathematics, social studies, and natural sciences — achieved an average composite score of 24.0. Students in Alaska who reported taking less than the core program achieved an average composite score of 20.8.

Table 3
Comparison of 2000 Alaska
and National Act Scores



High School Completion

Alaska school districts establish local high school graduation requirements that meet or exceed the state regulatory standards. Students are awarded high school credit on the basis of a passing grade for a course of study prescribed by the local school board. In the case of special education students precluded from taking regular course offerings, a certificate of attendance is awarded.

In order to graduate, Alaska students must have earned at least 21 units of credit and completed at least the following:

- language arts – 4 units of credit
- social studies – 3 units of credit
- mathematics – 2 units of credit
- science – 2 units of credit
- health/physical education – 1 unit of credit
- remaining required credits as specified by the local school board.

Many districts require more credits than the state minimum.

In 2000, some 6,671 graduates were awarded a regular high school diploma, 12 received a non-traditional or alternative-school diploma, and 36 were given a certificate of completion or attendance.

Table 4
1999-2000 Graduates
by Ethnicity

Percentage of 12th grade enrollment represents the total 12th grade enrollment by ethnicity divided by October 1 enrollment in 12th grade.		
Ethnicity	Percentage of 12th Grade Enrollment	2000 Graduates
Alaska Native/American Indian	20.1	19.0
Asian/Pacific Islander	5.5	5.3
Black	4.2	3.7
Hispanic	3.1	2.9
Other	0.9	0.3
White	66.2	68.9

Quality Professional Standards

Standards for Teachers and Administrators

Alaska Standards for teachers were adopted in 1994 and amended in 1997. Administrator standards were adopted in 1997. Teacher preparation program review, institutional recommendations for certification, and district evaluation plans are all based on these standards.

Standards for Teacher Preparation

Beginning in 1998, colleges and universities were required to attest, on the Institutional Recommendation form for Alaska certification, that their program graduates meet or exceed either national or Alaska professional standards.

Beginning the next program review cycle, Alaska's teacher preparation institutions must meet or exceed the National Council for Accreditation of Teacher Education (NCATE) standards as well as Alaska professional standards. NCATE standards are the only national standards for teacher preparation.

Alaska is one of 44 NCATE Partnership states. Our partnership is based on review using both the unit standards developed by NCATE and the program standards developed by the national professional education associations.

Certification and Endorsements

Beginning in 1998, new candidates for teacher certification in Alaska were required to demonstrate that they can read, write, and compute by passing the Praxis I teacher tests.

The State Board of Education & Early Development adopted a regulation in 1999 allowing Alaska certificated teachers to earn additional content area endorsements in three ways: by completing an approved educational program in a content area; by earning a doctorate, master's, major, or minor in a content area; or by passing the Praxis II tests in a content area.

The Professional Licensure Task Force (1995-1997) recommended a tiered licensure system. In 1999, the top tier was put in place. An Advanced Teacher certificate became available for those who choose to earn National Board Certification. Subsidies of \$1,000 were made available for ten Alaska teachers during the 1998-1999 school year toward the \$2,000 National Board application fee. Qualifying scores for the Praxis II tests for English, math, and general science were adopted in 1999.

Evaluation of Educators

In 1997, local school boards were required to develop and adopt a certificated employee evaluation system for all teachers and administrators, except superintendents. The department's Professional Evaluation Handbook provided guidance for developing staff evaluation plans based on Alaska's professional standards for educators.

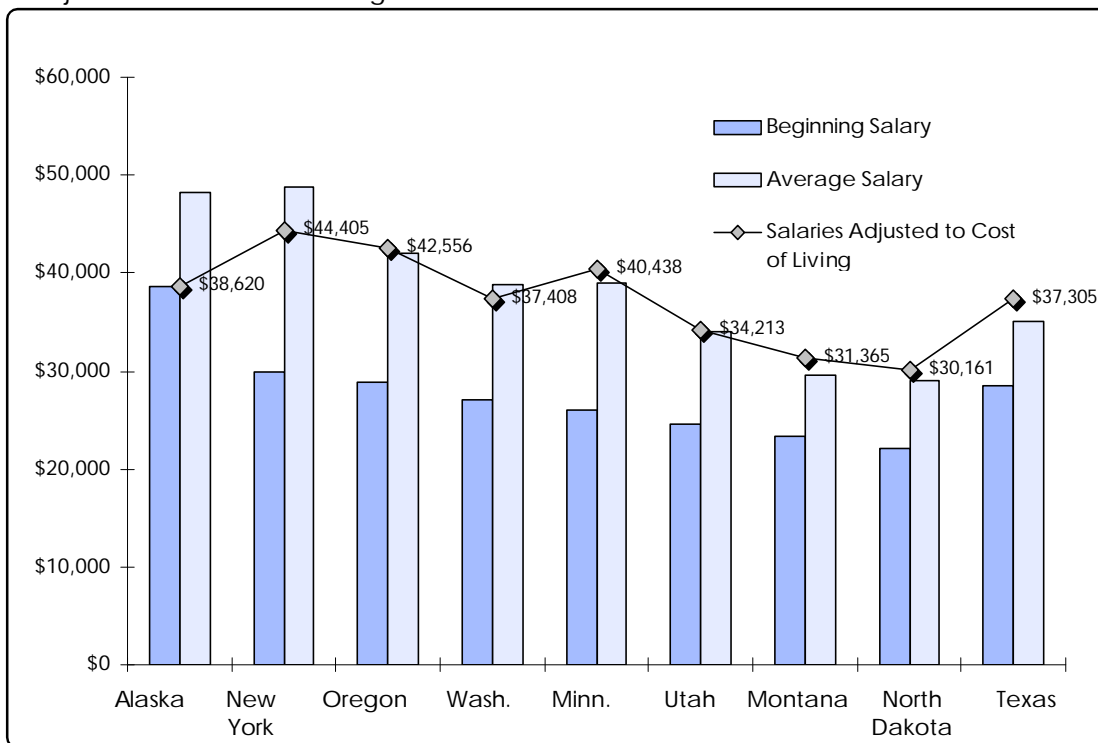
Alaska Hire

Historically, Alaska has imported up to 85 percent of its new educators from outside the state. In an effort to produce more “home grown” teachers and administrators, Alaska’s preparation programs are collaborating with statewide programs in special education and school administration, offering distance delivered courses, and putting into place such programs as the Rural Educator Preparation Partnership and the Rural Alaska Native Adult Program that work to prepare and place educators in their home communities.

Salaries

According to the Alaska Teacher Placement at the University of Alaska Fairbanks, Alaska teacher salaries have seen little change since 1994, but remained the highest in the nation in 1999 at 123 percent of the U.S. average. After adjustment for the cost of living, Alaska’s salaries still ranked among the top 20 in the nation. Salaries for administrators rose by approximately 2 percent in 1999.

Table 5
Beginning/Average Teacher Salaries
Adjusted to the Cost of Living



Educator Supply and Demand

Even as Alaska raised its standards for educators, the state, the region, and the nation began to experience educator shortages that are projected to get worse.

The demand for educators in Alaska has exceeded supply. For 1999-2000, Alaska Teacher Placement (ATP) had requests from school districts that could not be filled in the following areas: special education, speech pathology and school psychology. The demand for educators rose steeply in 1997, from 972 to 1,330, and has stayed stable since, with 1,335 new contracts signed in 1999.

Another factor affecting teacher supply was that, except for the introduction of tiered systems paying less to new hires and the restriction of new hires' experience on the salary scales, salaries have changed little since 1994. When adjusted for cost of living, Alaska salaries continue to fall in relation to those of other states.

A third supply factor was that Alaska institutions prepare only a small percentage of the teachers needed to fill positions available in the state. In historically hard-to-fill categories like special education, University of Alaska Anchorage (UAA), the only program, has produced teachers for only about 6 percent of the number of vacancies. There are, however, immediate plans for placing a special education staff member at both the University of Alaska Fairbanks (UAF) and University of Alaska Southeast (UAS) campuses, which could increase the number of special education graduates from 16 to around 50.

In response to supply and demand concerns, an increasing number of districts planned to do individual recruitment outside the state, in addition to contracting with ATP to do out-of-state recruiting.

Table 6
2000 ATP Registrants
and State Demand

Endorsement Area	Number ATP Registrants	Filled Positions		Statewide Positions
		Rural	Urban	
Administration*		66.5	11.0	872*
Central Office		21.0	2.0	220**
Art	26	3.0	7.0	89
Bilingual/Bicultural	2	5.0	2.0	65
Business Education	17	3.0	1.0	58
Computer Science	11	9.0	5.0	76
Counselor	59	33.5	14.0	249
Early Childhood	22	20.4	25.0	53
Elementary (K-6)	462	227.6	149.0	3,487
English	138	50.0	38.5	327
ESL	14	2.0	7.5	8
Foreign Lang.***	26	4.0	12.5	86
Generalist	115	43.5	0.0	1,444
Gifted/Talented	2	5.0	10.0	112
Health	25	1.0	4.0	34
Home Economics	2	1.5	3.5	41
Industrial Arts	37	15.0	2.0	204
Library/Media	13	5.0	7.5	181
Mathematics	73	36.0	27.0	251
Middle School (7-8)	25	18.0	4.0	368
Music	32	12.0	15.9	219
OT/PT	0	3.0	4.0	52
Physical Ed.	49	10.0	16.5	273
Reading	30	13.3	5.5	95
School Psych.	8	3.0	6.0	81
Science	142	30.3	35.0	269
Social Studies	155	20.8	21.0	239
Special Education	172	86.5	90.0	908
SPED/ECE	36	1.0	3.0	
Speech Path.	4	8.5	17.0	193
Long-Term Sub.	122	3.0	5.0	
Other		11.0	14.0	70
TOTAL		761	574.0	10,420

*Total Statewide Administrative Positions

** Central Office

***Statewide Foreign Lang.

Family, School, Business and Community Network

The *Alaska Quality Schools Initiative* encourages collaborations at the local and state levels among parents, schools, professional education associations, businesses, community groups, and government to improve the academic achievement of students. Since 1996, the Department of Education & Early Development, the Alaska PTA, the Association of Alaska School Boards and NEA Alaska have been assisting school districts and communities in developing more collaborative relationships. This partnership is being expanded to include staff from EED representing safe and drug free schools and the Division of Early Development, the Alaska Family Partnership program, a business representative, and an Alaska Native educator.

Partner activities include the following:

- Training on the National Parent Involvement Standards which are based on research by Dr. Joyce Epstein on effective family involvement;
- Dissemination of information on effective models for family involvement;
- Reporting of family involvement activities using a self-assessment by districts as part of the district report card;
- Involving parents and community representatives in school decision-making through their participation in the development of state content, performance, school-to-work, and opportunity to learn standards;
- Training parents, community members, and school staff to understand and use best practices in family and community involvement, and including making appropriate educational decisions; and
- Conducting the first in a series of regional conferences on traditional child rearing practices to identify culturally appropriate practices.

2000 School-To-Work Partnership

Alaska is more than four years into a five-year “venture capital” initiative to create local partnerships that support School-to-Work systems that will prepare students for the world of work and life-long learning.

School-to-Work (STW) systems are focused on high academic achievement, contextual learning and skills application, opportunity for career development and work experience, and connection to postsecondary education or training programs.

In the 1999-2000 school year, 60 percent of the 53 school districts, accounting for more than 90 percent of Alaska’s K-12 student population, were involved in partnerships that included an estimated 12 percent of Alaska’s 17,000 public and private sector employers. As a result of these partnerships, almost half of Alaska’s secondary students participated in classroom learning that used work-related curriculum, and 21 percent of all secondary students participated in work-based learning activities. Two-thirds of middle/junior high schools provide teacher and/or counselor facilitated career exploration activities such as counseling, and interest and skill inventory testing. Eighty-five percent of these schools provide opportunities for self-exploration using computer databases, resource centers, and publications.

Employability Standards were adopted by the State Board of Education & Early Development in September 1998 and are used in conjunction with Alaska's Academic Content Standards. Local communities around the state continued to integrate the state employability standards with curricula to help ensure students are prepared to apply their academic knowledge to their life pursuits. The Employability Standards and the ten Content Standards are cross referenced with the U.S. Department of Labor Secretary's Commission on Achieving Necessary Skills (SCANS) to show how they help students make successful transitions from school to work.

At the end of the 1999-2000 school year, the Alaska School-to-Work Initiative was moved to the Department of Labor and Workforce Development (DOL). DOL staff will complete the final year of this initiative by working closely with the Department of Education & Early Development, the Alaska Human Resource Investment Council, and local School-to-Work partnerships to continue School-to-Work efforts and to make those efforts sustainable.

Materials are available from the Alaska School-to-Work Initiative that explain how to get involved in providing students with successful transitions. For more information, contact Kim Metcalfe-Helmar, Department of Labor and Workforce Development, at (907) 465-2253.

School Excellence Standards

A public or private elementary or secondary school in Alaska may demonstrate the attainment of the standards by conducting a self-study using a format prescribed by the department; or providing evidence of accreditation by the Northwest Association of Schools and Colleges to the department.

The adopted standards for schools are:

- (1) classroom and instructional strategies support and promote student learning focused on the attainment of high standards by all students; a school demonstrates this standard by giving evidence that it bases curriculum, instruction, and assessment on clear student standards and objectives; has established student standards that are meaningful, agreed upon, and emphasize the importance of learning; assesses student performance in multiple ways; and holds high expectations for the achievement of all students;
- (2) a climate of high expectations exists not only for students, but also for all staff, and high expectations are communicated to everyone in the community the school serves, with incentives, recognition and rewards in place to promote excellence;
- (3) school time is used for learning;
- (4) fair discipline practices and policies are established, communicated, and consistently enforced;
- (5) the school environment is supportive and physically safe;
- (6) appropriate technology is used to apply academic skills to simulate real life, workplace situations in addition to performing research and exploration;
- (7) all staff are involved in ongoing and continuous staff development that focuses on school improvement goals and student performance standards;
- (8) strong leadership that uses established research to guide the instructional program is in evidence;
- (9) resources are focused on established student standards and school improvement efforts to guide the instructional program;
- (10) the decision-making process for school plans and goals includes everyone in the community the school serves;
- (11) programs and support are provided to help high needs students achieve school success;
- (12) the school goals and staff behavior promote equity and respect for diversity among students, teachers, administrators, families, and community members of different socio-economic status and cultural background;
- (13) that non-English-speaking and limited-English-proficient students are provided with a strong academic core program that supports the students' first language; and
- (14) partnerships and collaboration are established between the school and parents, families, businesses, and other community members; a school demonstrates this standard by giving evidence that
 - (a) various types of involvement promote a variety of opportunities for school, families, and community to work together;
 - (b) collaboration between the school and agencies, businesses, and the community supports special programs for high needs students and families; and

- (c) staff and school procedures promote community connections and cross-cultural communications with parents and families.

Information on accreditation by the Northwest Association of Schools and Colleges may be obtained from Stowell Johnstone, Executive Secretary, Alaska Committee of the Northwest Association of Schools and Colleges, P.O. Box 230067, Anchorage, AK 99523-0067 or directly from the Northwest Association of Schools and Colleges, 1910 University Drive, Boise, Idaho 83725-1060.

2000 Accreditation Status

The decision to seek accreditation is a local school board option. Since the 1970s, the State Board of Education & Early Development has delegated accreditation to the Northwest Association of Schools and Colleges (NASC). Accreditation by NASC is a two-step process for school improvement, consisting of an annual report which details continuous growth, and a full-scale self-evaluation and third party verification of the total education program every six years.

Voluntary school accreditation has resulted in 28 percent of Alaska's public schools seeking accreditation status. The majority of accredited schools serve a K-12 grade span. Generally, Regional Education Attendance Areas (REAA's) have a greater percentage of accredited schools. City and Borough School Districts typically accredit their high schools and some middle schools; few accredit their elementary schools.

Thirty-eight school districts plus the Department of Education & Early Development have one or more accredited schools.

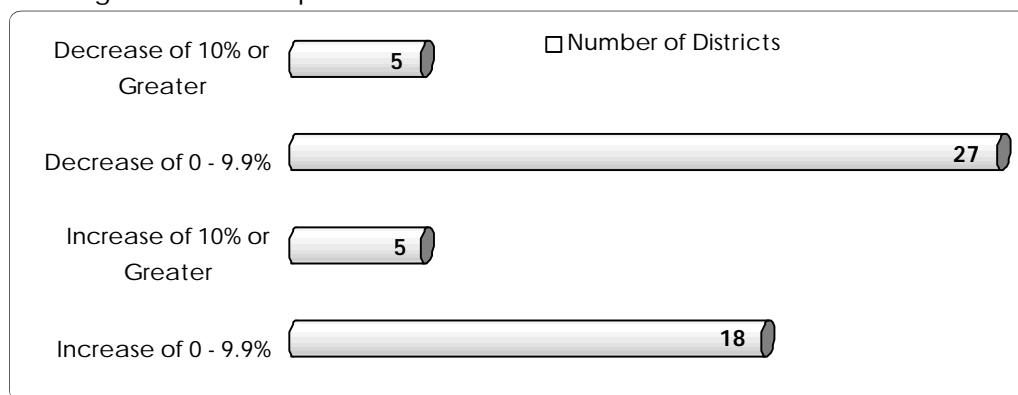
Table 7
Summary of
Schools Accredited

Summary of Schools Accredited by Northwest Association of Schools and Colleges (Adopted in December, 1999)	
Elementary	8
Middle	12
High School	43
K-12	87
Special Purpose Schools	8
Supplemental Education Program	3
Total Accredited in Alaska	161
Public Schools	150
Private Schools	11

Annual Change in Membership

The average daily membership for 1999-2000 represented a 0.9 percent decrease over the previous year. Thirty-two districts experienced no change or a decrease in this period. The most significant reductions were in Alyeska Central School, Delta/Greely, The Lake Peninsula, and Tanana school districts, at -46.0 percent, -18.3 percent, -12.4 percent, and -10.8 percent, respectively. Enrollments in 23 districts were higher than the previous year, with five districts experiencing increases greater than ten percent, including Nenana with 152.5 percent and Aleutian Region with 60.9 percent.

Table 8
Change in Membership

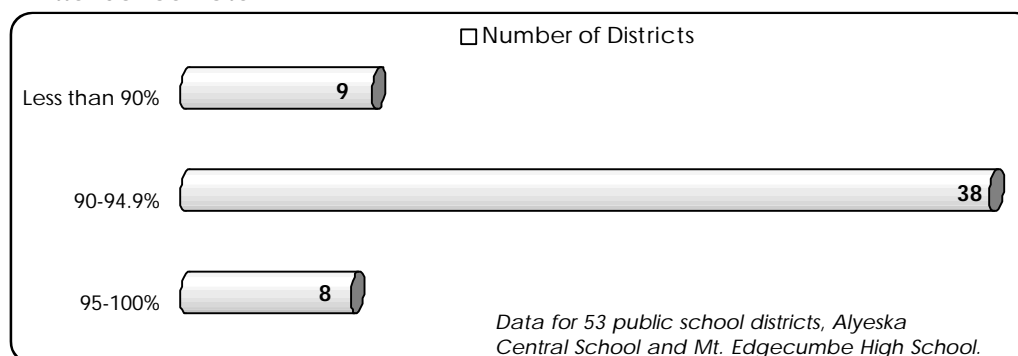


Attendance Rate

The amount of time students are present at school and actively engaged in learning relates directly to academic performance. The relationship between school attendance and student performance is well documented in national research.

Nine districts have attendance rates less than 90 percent, and eight districts reported attendance rates at or above 95 percent. Over the last four years, the statewide average attendance rate has remained at about 93 percent.

Table 9
Attendance Rate



Annual Dropout Rate for Grades 7-12

Dropout rates answer the question, "What percentage of students dropped out of grades seven through twelve?" Students transferring to another school or alternative program that meets standard credit requirements are not considered dropouts. As defined by the National Center for Education Statistics, a student who leaves the district to obtain a GED is a dropout.

Of 60,048 students enrolled in grades seven through twelve, 3,088 students dropped out during the 1999-2000 school year. The statewide dropout rate rose from 3.8 percent in 1998-99 to 5.1 percent in 1999-2000. This was the first year that we reported dropout data using a newly defined timeline. These dropout numbers represent children dropping out between July 1, 1999, and June 30, 2000. Sixteen districts had dropout rates greater than six percent. Table 10 profiles dropouts by ethnicity.

Table 10
Dropouts by Ethnicity

Ethnicity	Grades 7-12 Percentage of Total Enrollment	Grades 7-12 Percentage of Total Dropouts
Alaska Native/Native American	22.7	35.7
Asian/Pacific Islander	5.3	2.5
Black	4.0	4.7
Hispanic	2.9	5.3
Other	1.0	1.0
White	64.1	50.8

Definitions & Methodology

Accreditation. Indicates whether or not a school was accredited for 1999-2000.

Attendance Rate. Computed by taking the aggregate daily attendance during the regular school year and dividing by the aggregate daily membership for the school year, expressed as a percentage.

Aggregate daily attendance. The sum of the days present of all students when school is in session during the school year.

Aggregate daily membership. The sum of the days present and absent of all students when school is in session during the school year.

Average Volunteer Hours Per Week. The average number of volunteer hours a week spent in the school by parents and other members of the community.

Community Members Commenting. The number of community persons commenting to school or district personnel.

Dropout. A student who was enrolled in the district at some time during the school year and whose enrollment terminated. Dropouts do not include graduates, transfers to public or private schools, or transfers to state- or district-approved education programs. Students with absences due to suspension, illness, or medical conditions are not reported as dropouts.

Dropout Rate. Computed by dividing the number of dropouts in the current school year by the number of students enrolled in grades 7-12 on October 1 of the current school year. School year is defined as the 12-month period beginning with July 1 and ending June 30.

Enrollment Change. The annual percent of enrollment change is computed by taking the difference between the October 1 enrollment from the reporting school year and the October 1 enrollment from the previous school year and then dividing by the October 1 enrollment from the previous year, expressed as a percentage.

Enrollment Change Due to Transfers. Computed by subtracting from one the quotient derived by dividing the number of students enrolled at least 170 days in the school by the total number of students enrolled at least one day in the school.

Graduation Rate. Computed by counting the number of graduates receiving a regular diploma by June 30th, and dividing that number by the sum of the 12th grade membership on the last day of school, and the number of mid-year graduates, and the number of summer graduates.

High School Graduate. The number of students that receive a regular diploma during the school year.

Parents Commenting. The number of parents commenting to school or district personnel.

Parent Survey Return Rate. Computed by counting the number of surveys returned by parents, and dividing that number by the number of parents eligible to be surveyed, expressed as a percentage.

Retention Rate. Computed by taking the number of students being retained on the last day of school and dividing by the membership on the last day of the school year, expressed as a percentage. The data is based on the combined number of retained students in grades kindergarten through grade eight as of the last day of school.

School/Business Partnerships. The number of school/business or interagency partnerships operating under written agreement.

Students Commenting. The number of students commenting to school or district personnel.

Student Survey Return Rate. Computed by counting the number of surveys returned by students, and dividing that number by the number of students eligible to be surveyed, expressed as a percentage.

Statewide Assessments

HSGQE. The results for the Spring 2000 High School Graduation Qualifying Exam. The state standards-based exam was required for students enrolled in the tenth grade.

Proficient. The number of students who scored at or above the cut (or passing) score.

% Proficient. The percentage of students who scored at or above the cut (or passing) score. Computed by counting the number of students receiving a passing score and dividing that number by the number of students participating in the test.

Not Proficient. The number who scored below the cut (or passing) score.

% Not Proficient. The percentage of students who scored below the cut (or passing) score. Computed by counting the number of students not receiving a passing score and dividing that number by the number of students participating in the test.

Benchmark Exams. The results for the Spring 2000 state standards-based assessments for grades 3, 6, and 8. Results are broken out into the following four proficiency categories:

Advanced. Indicates mastery of the performance standards at a level above proficient.

Proficient. Indicates mastery of the performance standards sufficient to lead a successful adult life.

Below Proficient. Indicates mastery of some performance standards but not enough to be proficient.

Not Proficient. Indicates little mastery of the performance standards.

CAT 5 Exams. California Achievement Test, version 5. The results of the norm-referenced achievement tests administered during the 1999-2000 school year for grades 4 & 7 include:

Top Quartile. The percentage of students tested who are in the top quartile.

Bottom Quartile. The percentage of students tested who are in the bottom quartile.

In a normal distribution, 25 percent of the scores fall into each quartile.

Percentile Rank. The national percentile of the mean normal curve equivalent.

1999-2000 Alaska District Profiles

	General Information				Supplemental Program Participation				
	Number of Schools	# Accredited Schools	FY 00 Audited Expenditures	1999-00 Average Daily Membership (ADM)	ADM % Change FY 98 to FY 00	Special Education as % of 10/1/00 Enrollment	Bilingual Education as % of 10/1/99 Enrollment	Migrant Education as % of 10/1/99 Enrollment	School-Age Low Income as % of 10/1/99 Enrollment
Alaska Gateway	8	2	5,657,647	485.40	-4.2%	20.0%	29.2%	40.0%	30.8%
Aleutian Region	3	0	2,253,458	75.15	60.9%	17.7%	16.5%	0.0%	10.1%
Aleutians East	6	0	5,767,567	299.55	-3.5%	12.4%	0.0%	26.5%	25.1%
Alyeska Central	1	1	4,364,793	1,419.47	-46.0%	N/A	0.0%	0.4%	0.0%
Anchorage	92	21	314,231,543	48,157.22	0.1%	14.7%	9.7%	3.5%	17.2%
Annette Island	3	3	3,716,277	368.00	3.6%	17.9%	0.0%	3.2%	40.1%
Bering Strait	15	0	25,010,294	1,775.45	-0.4%	15.7%	50.1%	42.3%	43.6%
Bristol Bay	3	0	3,164,746	278.60	-5.8%	7.5%	2.6%	38.0%	4.5%
Chatham	5	0	2,704,458	257.00	-5.5%	6.5%	6.0%	12.1%	23.8%
Chugach	4	0	2,061,486	157.35	-2.3%	9.6%	1.8%	7.2%	6.0%
Copper River	9	2	5,942,254	727.29	1.9%	13.3%	0.9%	1.3%	16.2%
Cordova	2	1	3,837,694	485.45	-1.2%	9.9%	5.7%	33.7%	10.3%
Craig	3	2	3,389,350	420.60	-2.6%	12.6%	0.0%	13.3%	12.4%
Delta/Greely	6	2	6,459,565	898.78	-18.3%	8.6%	12.9%	0.7%	24.8%
Denali	3	3	3,966,143	326.50	-9.8%	8.2%	0.0%	0.0%	8.8%
Dillingham	2	0	5,554,906	561.80	2.5%	17.7%	39.4%	48.4%	21.3%
Fairbanks	33	5	109,903,583	15,804.16	-1.8%	13.0%	3.9%	1.5%	14.0%
Galena	4	2	18,041,399	3,660.00	13.2%	2.3%	3.4%	0.6%	0.3%
Haines	5	1	3,552,705	413.45	-7.9%	12.2%	0.7%	4.0%	17.9%
Hoonah	2	2	3,137,904	236.75	2.6%	13.1%	8.1%	16.1%	13.1%
Hydaburg	2	2	2,395,605	107.85	-2.4%	19.4%	0.0%	62.0%	10.2%
Iditarod	11	2	6,914,459	568.10	6.3%	10.6%	31.8%	23.2%	25.6%
Juneau	12	1	37,794,848	5,646.85	-1.0%	10.8%	11.4%	0.0%	13.7%
Kake	2	2	2,141,427	166.70	-10.3%	10.2%	23.5%	19.3%	30.7%
Kashunamiut	1	1	3,707,432	298.20	6.9%	8.7%	100.0%	44.3%	68.3%
Kenai Peninsula	40	7	73,527,510	9,982.41	-2.0%	11.8%	4.4%	7.4%	19.4%
Ketchikan	9	1	17,934,788	2,598.90	-4.6%	11.4%	1.9%	4.5%	18.5%
Klawock	2	2	2,326,987	206.00	2.5%	18.2%	0.0%	7.4%	27.1%
Kodiak	14	1	22,659,875	2,810.05	0.4%	12.8%	13.7%	18.7%	14.0%
Kuspuk	11	0	6,907,295	493.85	4.1%	14.9%	52.3%	3.0%	50.9%
Lake & Peninsula	15	0	10,666,230	480.95	-12.4%	11.8%	0.0%	70.1%	44.4%
Lower Kuskokwim	28	22	48,912,026	3,614.00	1.7%	13.2%	75.0%	26.4%	47.4%
Lower Yukon	11	11	23,798,029	1,936.15	4.0%	10.6%	92.2%	41.8%	68.1%
Mat-Su	30	5	80,753,629	12,513.08	-1.6%	15.3%	5.1%	3.8%	21.3%
Mt. Edgecumbe	1	0	4,854,999	329.00	6.9%	1.5%	7.0%	43.2%	0.0%
Nenana	2	0	4,080,918	1,005.00	152.5%	1.5%	0.0%	1.9%	4.7%
Nome	4	2	6,572,569	769.10	-0.9%	8.9%	74.7%	33.1%	17.4%
North Slope	10	10	44,201,167	2,008.90	-1.7%	9.4%	81.2%	48.6%	5.8%
Northwest Arctic	13	12	29,395,514	2,151.50	3.0%	11.3%	34.1%	40.0%	32.8%
Pelican	1	1	627,993	33.65	12.9%	11.1%	0.0%	55.6%	16.7%
Petersburg	3	1	4,995,165	699.10	-7.0%	14.8%	2.4%	24.0%	13.3%
Pribilof	2	1	1,973,556	158.25	0.5%	13.1%	30.0%	0.0%	28.1%
Saint Mary's	1	1	1,873,388	144.15	11.0%	14.3%	100.0%	62.4%	69.2%
Sitka	6	1	11,768,002	1,722.11	1.6%	13.4%	2.2%	3.6%	13.3%
Skagway	1	1	1,663,348	131.30	2.1%	8.3%	0.8%	0.0%	0.8%
Southeast Islands	10	0	3,612,107	294.50	-1.1%	7.0%	0.0%	17.8%	20.1%
Southwest Region	9	0	10,740,066	758.25	-2.1%	13.2%	98.9%	60.1%	58.5%
Tanana	1	0	1,298,878	92.75	-10.8%	12.9%	58.1%	53.8%	23.7%
Unalaska	2	2	3,952,718	351.91	-0.3%	9.9%	15.8%	0.0%	5.9%
Valdez	3	1	8,095,840	865.20	1.2%	14.6%	0.0%	3.2%	9.2%
Wrangell	3	1	4,043,265	505.05	-4.1%	12.9%	0.0%	12.7%	15.4%
Yakutat	1	1	2,132,695	159.75	-3.8%	12.6%	15.1%	19.5%	13.2%
Yukon Flats	9	0	7,425,762	352.10	-6.3%	19.4%	13.6%	8.9%	44.2%
Yukon/Koyukuk	11	10	9,110,966	535.85	-2.4%	18.2%	68.7%	28.4%	31.1%
Yupit	3	0	6,114,289	398.00	-1.0%	15.9%	100.0%	71.4%	53.7%
Statewide	493	149	\$1,041,691,117	131,696.48	-0.9%	13.0%	14.6%	9.0%	19.3%

When three or fewer students are tested in a grade, an asterisk() is printed to protect student confidentiality.

	Grade 4 CAT-5 Test Results						Grade 7 CAT-5 Test Results					
	Top Quartile Reading	Bottom Quartile Reading	Top Quartile Math	Bottom Quartile Math	Top Quartile Language	Bottom Quartile Language	Top Quartile Reading	Bottom Quartile Reading	Top Quartile Math	Bottom Quartile Math	Top Quartile Language	Bottom Quartile Language
Alaska Gateway	19.4%	30.6%	30.6%	27.8%	13.9%	33.3%	32.4%	29.7%	30.6%	27.8%	21.6%	32.4%
Aleutian Region	0.0%	50.0%	25.0%	25.0%	0.0%	100.0%	40.0%	20.0%	16.7%	16.7%	0.0%	16.7%
Aleutians East	17.4%	17.4%	44.0%	12.0%	17.4%	17.4%	7.7%	26.9%	51.9%	7.4%	30.8%	15.4%
Alyeska Central	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	20.0%	60.0%	20.0%	80.0%	20.0%	60.0%
Anchorage	35.7%	18.0%	41.9%	18.6%	35.0%	20.7%	34.4%	16.7%	41.0%	15.5%	35.9%	18.8%
Annette Island	18.2%	36.4%	23.5%	26.5%	11.8%	38.2%	4.0%	36.0%	8.0%	36.0%	4.0%	40.0%
Bering Strait	2.3%	63.6%	16.7%	52.4%	10.2%	56.3%	1.7%	71.9%	7.4%	50.4%	4.1%	56.6%
Bristol Bay	29.2%	33.3%	50.0%	16.7%	25.0%	33.3%	31.6%	0.0%	52.6%	0.0%	21.1%	5.3%
Chatham	11.8%	47.1%	5.9%	47.1%	6.3%	43.8%	18.8%	46.9%	22.6%	38.7%	18.2%	48.5%
Chugach	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	16.7%	41.7%	16.7%	8.3%	16.7%	16.7%
Copper River	28.9%	17.8%	35.6%	17.8%	24.4%	28.9%	32.3%	16.1%	41.9%	12.9%	30.6%	19.4%
Cordova	48.8%	24.4%	43.9%	17.1%	34.1%	17.1%	47.1%	11.8%	58.8%	5.9%	50.0%	11.8%
Craig	30.0%	13.3%	50.0%	6.7%	43.3%	20.0%	11.4%	17.1%	42.9%	5.7%	8.6%	51.4%
Delta/Greely	634.4%	28.1%	39.1%	18.8%	39.1%	26.6%	40.3%	13.0%	59.7%	9.1%	42.9%	19.5%
Denali	60.9%	0.0%	77.3%	0.0%	52.4%	0.0%	45.7%	8.6%	40.0%	14.3%	42.9%	14.3%
Dillingham	17.0%	27.7%	19.1%	31.9%	25.5%	31.9%	21.6%	40.5%	16.2%	32.4%	10.8%	35.1%
Fairbanks	35.7%	11.5%	42.1%	13.6%	35.8%	17.2%	35.6%	13.7%	39.1%	13.2%	36.4%	16.9%
Galena	47.8%	15.8%	38.2%	21.3%	40.6%	22.1%	46.7%	13.7%	40.0%	15.7%	38.4%	14.1%
Haines	51.2%	4.7%	47.6%	7.1%	47.6%	4.8%	32.5%	22.5%	51.3%	5.1%	12.8%	25.6%
Hoonah	13.3%	40.0%	46.7%	6.7%	26.7%	26.7%	9.1%	45.5%	50.0%	13.6%	18.2%	50.0%
Hydaburg	0.0%	30.8%	7.7%	61.5%	7.7%	61.5%	20.0%	60.0%	20.0%	60.0%	0.0%	60.0%
Iditarod	11.9%	45.2%	19.0%	35.7%	7.1%	47.6%	19.6%	45.7%	30.4%	19.6%	21.7%	34.8%
Juneau	35.2%	17.4%	51.4%	10.0%	33.5%	22.5%	40.1%	13.1%	41.6%	15.7%	39.5%	17.9%
Kake	0.0%	40.0%	0.0%	70.0%	0.0%	40.0%	35.7%	35.7%	50.0%	21.4%	35.7%	35.7%
Kashunamiut	0.0%	54.2%	8.3%	41.7%	0.0%	45.8%	4.5%	50.0%	13.0%	34.8%	13.0%	47.8%
Kenai Peninsula	33.0%	16.9%	34.0%	17.1%	29.2%	18.5%	34.3%	12.4%	39.8%	14.0%	33.1%	16.8%
Ketchikan	31.6%	16.8%	29.7%	21.0%	28.6%	27.6%	42.1%	13.8%	49.5%	15.5%	29.6%	27.0%
Klawock	0.0%	43.8%	37.5%	18.8%	0.0%	37.5%	20.0%	33.3%	26.7%	13.3%	13.3%	26.7%
Kodiak	26.1%	26.9%	27.1%	25.4%	26.3%	32.6%	24.1%	28.6%	25.4%	17.3%	24.6%	29.6%
Kuspuk	2.0%	65.3%	8.3%	50.0%	4.2%	60.4%	6.5%	67.7%	6.5%	45.2%	6.5%	71.0%
Lake & Peninsula	8.1%	48.6%	11.4%	54.3%	13.9%	44.4%	15.4%	41.0%	25.6%	33.3%	17.9%	43.6%
Lower Kuskokwim	10.8%	62.1%	21.7%	33.0%	10.8%	51.0%	5.0%	68.5%	17.8%	38.0%	5.7%	48.7%
Lower Yukon	2.6%	71.1%	6.5%	58.2%	6.6%	53.6%	2.2%	78.7%	5.8%	54.7%	3.6%	63.8%
Mat-Su	35.3%	14.1%	38.0%	14.6%	31.5%	18.8%	35.4%	11.1%	45.5%	10.5%	32.5%	17.9%
Mt. Edgecumbe	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Nenana	46.3%	19.5%	24.4%	24.4%	39.0%	26.8%	45.3%	8.0%	40.0%	6.7%	37.3%	16.0%
Nome	16.1%	33.9%	33.3%	31.6%	19.3%	35.1%	44.0%	22.0%	40.0%	24.0%	44.0%	24.0%
North Slope	10.0%	46.1%	30.1%	25.1%	16.3%	43.5%	11.0%	57.9%	23.3%	32.2%	15.6%	38.1%
Northwest Arctic	6.7%	58.8%	6.0%	55.7%	7.3%	58.5%	5.8%	69.3%	3.7%	48.1%	5.8%	56.5%
Pelican	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Petersburg	36.7%	14.3%	28.6%	26.5%	32.7%	20.4%	40.0%	11.7%	46.7%	5.0%	43.3%	13.3%
Pribilof	22.2%	22.2%	22.2%	11.1%	11.1%	11.1%	0.0%	50.0%	0.0%	50.0%	0.0%	50.0%
Saint Mary's	9.1%	36.4%	63.6%	9.1%	0.0%	36.4%	22.2%	55.6%	55.6%	0.0%	11.1%	22.2%
Sitka	41.7%	14.4%	42.4%	15.9%	34.8%	20.5%	40.2%	13.6%	42.4%	10.6%	40.2%	12.9%
Skagway	55.6%	11.1%	52.9%	11.8%	29.4%	29.4%	45.5%	0.0%	36.4%	9.1%	63.6%	0.0%
Southeast Islands	21.1%	21.1%	5.3%	21.1%	15.8%	21.1%	54.2%	0.0%	20.8%	12.5%	45.8%	12.5%
Southwest Region	3.2%	72.6%	16.1%	53.2%	6.3%	60.3%	4.1%	69.4%	38.8%	34.7%	16.3%	44.9%
Tanana	0.0%	60.0%	0.0%	40.0%	0.0%	80.0%	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Unalaska	22.6%	29.0%	25.8%	29.0%	35.5%	25.8%	25.0%	10.7%	39.3%	21.4%	28.6%	7.1%
Valdez	42.5%	10.0%	35.0%	11.3%	37.5%	16.3%	34.1%	13.6%	45.5%	8.0%	30.7%	21.6%
Wrangell	42.5%	5.0%	65.0%	2.5%	32.5%	17.5%	36.4%	9.1%	56.8%	4.5%	25.0%	11.4%
Yakutat	18.2%	36.4%	18.2%	27.3%	18.2%	36.4%	11.1%	22.2%	11.1%	33.3%	22.2%	22.2%
Yukon Flats	3.0%	63.6%	9.4%	62.5%	0.0%	71.9%	4.0%	60.0%	12.0%	56.0%	4.0%	68.0%
Yukon/Koyukuk	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Yupit	6.5%	71.0%	0.0%	75.9%	10.3%	51.7%	0.0%	88.2%	3.2%	90.3%	5.9%	85.3%
Statewide	31.9%	21.9%	37.3%	20.5%	30.7%	24.5%	31.9%	21.2%	38.1%	17.5%	31.7%	22.6%

1999-2000 Alaska District Profiles - Continued

Grade 3 Benchmark Exam Results

	Advanced - Reading	Proficient - Reading	Below Proficient - Reading	Not Proficient - Reading	Advanced - Writing	Proficient - Writing	Below Proficient - Writing	Not Proficient - Writing	Advanced - Math	Proficient - Math	Below Proficient - Math	Not Proficient - Math
Alaska Gateway	4.5%	65.9%	13.6%	15.9%	0.0%	44.4%	35.6%	20.0%	10.9%	45.7%	23.9%	19.6%
Aleutian Region	0.0%	57.1%	14.3%	28.6%	0.0%	0.0%	71.4%	28.6%	14.3%	14.3%	42.9%	28.6%
Aleutians East	10.3%	44.8%	24.1%	20.7%	0.0%	27.6%	58.6%	13.8%	13.8%	37.9%	41.4%	6.9%
Alyeska Central	33.3%	60.0%	0.0%	6.7%	0.0%	53.3%	33.3%	13.3%	13.3%	60.0%	20.0%	6.7%
Anchorage	17.4%	57.7%	13.7%	11.2%	4.3%	49.0%	37.1%	9.6%	28.2%	38.7%	22.4%	10.8%
Annette Island	0.0%	80.0%	20.0%	0.0%	0.0%	37.5%	54.2%	8.3%	11.5%	34.6%	46.2%	7.7%
Bering Strait	3.1%	29.9%	44.1%	22.8%	3.2%	25.4%	50.8%	20.6%	6.5%	26.0%	43.9%	23.6%
Bristol Bay	6.3%	62.5%	6.3%	25.0%	0.0%	18.8%	62.5%	18.8%	6.3%	43.8%	31.3%	18.8%
Chatham	0.0%	61.9%	19.0%	19.0%	0.0%	38.1%	38.1%	23.8%	9.5%	57.1%	14.3%	19.0%
Chugach	16.7%	58.3%	8.3%	16.7%	8.3%	66.7%	25.0%	0.0%	41.7%	41.7%	8.3%	8.3%
Copper River	29.1%	54.5%	9.1%	7.3%	9.3%	51.9%	29.6%	9.3%	43.4%	32.1%	22.6%	1.9%
Cordova	25.7%	60.0%	5.7%	8.6%	8.6%	65.7%	20.0%	5.7%	45.7%	37.1%	14.3%	2.9%
Craig	11.4%	62.9%	22.9%	2.9%	0.0%	40.0%	42.9%	17.1%	25.7%	37.1%	20.0%	17.1%
Delta/Greely	7.3%	63.4%	19.5%	9.8%	2.4%	50.0%	47.6%	0.0%	19.5%	34.1%	39.0%	7.3%
Denali	12.5%	79.2%	4.2%	4.2%	4.2%	41.7%	50.0%	4.2%	29.2%	33.3%	33.3%	4.2%
Dillingham	9.5%	57.1%	21.4%	11.9%	0.0%	33.3%	52.4%	14.3%	26.2%	31.0%	23.8%	19.0%
Fairbanks	18.5%	64.8%	10.6%	6.1%	3.9%	53.5%	36.6%	5.9%	31.5%	41.2%	20.8%	6.5%
Galena	18.0%	61.9%	11.3%	8.8%	1.5%	47.2%	39.0%	12.3%	31.8%	33.9%	23.4%	10.9%
Haines	30.4%	56.5%	8.7%	4.3%	17.4%	60.9%	21.7%	0.0%	65.2%	30.4%	4.3%	0.0%
Hoonah	9.1%	54.5%	18.2%	18.2%	0.0%	27.3%	63.6%	9.1%	36.4%	18.2%	27.3%	18.2%
Hydaburg	12.5%	37.5%	25.0%	25.0%	0.0%	25.0%	50.0%	25.0%	25.0%	0.0%	62.5%	12.5%
Iditarod	10.5%	42.1%	28.9%	18.4%	5.3%	18.4%	57.9%	18.4%	21.6%	21.6%	45.9%	10.8%
Juneau	19.1%	60.3%	11.3%	9.3%	3.4%	48.8%	37.7%	10.0%	47.4%	31.5%	15.2%	5.9%
Kake	0.0%	63.6%	9.1%	27.3%	0.0%	27.3%	54.5%	18.2%	9.1%	18.2%	27.3%	45.5%
Kashunamiut	0.0%	45.5%	40.9%	13.6%	0.0%	40.0%	52.0%	8.0%	9.1%	27.3%	50.0%	13.6%
Kenai Peninsula	14.3%	63.1%	13.1%	9.5%	2.8%	47.9%	40.0%	9.4%	26.3%	42.6%	21.2%	9.9%
Ketchikan	16.8%	68.5%	9.2%	5.4%	1.6%	50.8%	41.1%	6.5%	35.0%	41.5%	16.9%	6.6%
Klawock	21.7%	39.1%	39.1%	0.0%	4.3%	30.4%	65.2%	0.0%	30.4%	34.8%	30.4%	4.3%
Kodiak	10.5%	53.2%	15.6%	20.7%	2.5%	41.9%	36.0%	19.5%	19.5%	36.4%	25.4%	18.6%
Kuspuk	0.0%	48.5%	18.2%	33.3%	0.0%	30.3%	48.5%	21.2%	9.4%	31.3%	31.3%	28.1%
Lake & Peninsula	0.0%	46.3%	19.5%	34.1%	0.0%	19.5%	53.7%	26.8%	4.9%	26.8%	34.1%	34.1%
Lower Kuskokwim	4.1%	32.5%	34.1%	29.3%	0.8%	22.5%	52.6%	24.1%	9.7%	32.3%	36.7%	21.4%
Lower Yukon	0.6%	28.1%	28.7%	42.7%	0.0%	20.9%	52.3%	26.7%	2.9%	22.2%	41.5%	33.3%
Mat-Su	15.7%	64.3%	11.4%	8.5%	3.8%	46.2%	42.7%	7.3%	28.1%	43.6%	22.6%	5.6%
Mt. Edgecumbe	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Nenana	12.3%	73.7%	7.0%	7.0%	0.0%	50.8%	41.0%	8.2%	27.4%	33.9%	25.8%	12.9%
Nome	5.6%	49.3%	16.9%	28.2%	1.4%	27.1%	57.1%	14.3%	5.9%	32.4%	42.6%	19.1%
North Slope	.2%	41.1%	26.5%	23.2%	0.5%	31.0%	44.0%	24.5%	19.0%	42.4%	30.4%	8.2%
Northwest Arctic	3.6%	36.5%	27.4%	32.5%	1.6%	27.1%	44.3%	27.1%	7.2%	26.8%	36.1%	29.9%
Pelican	20.0%	60.0%	0.0%	20.0%	0.0%	20.0%	60.0%	20.0%	20.0%	40.0%	20.0%	20.0%
Petersburg	37.3%	51.0%	5.9%	5.9%	3.8%	51.9%	38.5%	5.8%	44.2%	42.3%	9.6%	3.8%
Pribilof	0.0%	53.8%	30.8%	15.4%	0.0%	46.2%	38.5%	15.4%	7.1%	21.4%	64.3%	7.1%
Saint Mary's	0.0%	26.7%	53.3%	20.0%	0.0%	6.7%	86.7%	6.7%	0.0%	33.3%	33.3%	33.3%
Sitka	14.8%	66.1%	11.3%	7.8%	3.5%	52.2%	38.3%	6.1%	28.7%	46.1%	17.4%	7.8%
Skagway	11.1%	77.8%	11.1%	0.0%	22.2%	44.4%	33.3%	0.0%	55.6%	44.4%	0.0%	0.0%
Southeast Islands	17.6%	70.6%	5.9%	5.9%	0.0%	58.8%	35.3%	5.9%	23.5%	35.3%	29.4%	11.8%
Southwest Region	0.0%	27.4%	32.3%	40.3%	1.7%	10.0%	56.7%	31.7%	4.8%	25.8%	45.2%	24.2%
Tanana	0.0%	75.0%	12.5%	12.5%	0.0%	25.0%	50.0%	25.0%	12.5%	62.5%	12.5%	12.5%
Unalaska	10.5%	84.2%	5.3%	0.0%	0.0%	36.8%	63.2%	0.0%	10.5%	57.9%	26.3%	5.3%
Valdez	21.4%	62.5%	14.3%	1.8%	1.8%	60.7%	33.9%	3.6%	28.6%	46.4%	23.2%	1.8%
Wrangell	23.5%	64.7%	5.9%	5.9%	5.9%	41.2%	44.1%	8.8%	44.1%	47.1%	8.8%	0.0%
Yakutat	18.2%	81.8%	0.0%	0.0%	0.0%	54.5%	36.4%	9.1%	36.4%	54.5%	9.1%	0.0%
Yukon Flats	0.0%	37.0%	18.5%	44.4%	0.0%	11.5%	50.0%	38.5%	7.7%	23.1%	30.8%	38.5%
Yukon/Koyukuk	2.9%	37.1%	37.1%	22.9%	2.9%	20.0%	57.1%	20.0%	11.4%	42.9%	20.0%	25.7%
Yup'it	0.0%	11.1%	27.8%	61.1%	0.0%	8.8%	41.2%	50.0%	0.0%	11.8%	38.2%	50.0%
Statewide	15.0%	57.4%	15.0%	12.6%	3.4%	45.4%	40.1%	11.1%	26.7%	38.3%	23.9%	11.2%

Grade 6 Benchmark Exam Results

	Advanced - Reading	Proficient - Reading	Below Proficient - Reading	Not Proficient - Reading	Advanced - Writing	Proficient - Writing	Below Proficient - Writing	Not Proficient - Writing	Advanced - Math	Proficient - Math	Below Proficient - Math	Not Proficient - Math
Alaska Gateway	25.0%	22.5%	30.0%	22.5%	7.5%	40.0%	45.0%	7.5%	18.4%	26.3%	13.2%	42.1%
Aleutian Region	0.0%	60.0%	20.0%	20.0%	0.0%	40.0%	40.0%	20.0%	*N/A	*N/A	*N/A	*N/A
Aleutians East	13.0%	30.4%	43.5%	13.0%	8.7%	52.2%	34.8%	4.3%	18.2%	40.9%	18.2%	22.7%
Alyeska Central	61.1%	27.8%	11.1%	0.0%	27.8%	61.1%	11.1%	0.0%	16.7%	44.4%	33.3%	5.6%
Anchorage	47.0%	27.4%	17.0%	8.6%	25.3%	51.2%	20.6%	2.8%	34.1%	33.1%	13.6%	19.2%
Annette Island	22.2%	44.4%	25.9%	7.4%	3.8%	53.8%	38.5%	3.8%	0.0%	40.0%	20.0%	40.0%
Bering Strait	9.8%	15.4%	42.7%	32.2%	7.6%	31.0%	51.7%	9.7%	4.9%	14.7%	13.3%	67.1%
Bristol Bay	42.9%	38.1%	0.0%	19.0%	14.3%	57.1%	14.3%	14.3%	23.8%	42.9%	19.0%	14.3%
Chatham	27.3%	31.8%	18.2%	22.7%	27.3%	36.4%	27.3%	9.1%	22.7%	18.2%	22.7%	36.4%
Chugach	44.4%	33.3%	22.2%	0.0%	22.2%	44.4%	33.3%	0.0%	33.3%	44.4%	0.0%	22.2%
Copper River	43.4%	24.5%	20.8%	11.3%	21.2%	42.3%	30.8%	5.8%	23.5%	31.4%	27.5%	17.6%
Cordova	69.0%	21.4%	9.5%	0.0%	34.1%	53.7%	12.2%	0.0%	48.8%	31.7%	7.3%	12.2%
Craig	43.3%	33.3%	20.0%	3.3%	10.0%	70.0%	13.3%	6.7%	29.0%	45.2%	3.2%	22.6%
Delta/Greely	59.7%	19.5%	14.3%	6.5%	28.0%	45.3%	21.3%	5.3%	32.9%	28.9%	19.7%	18.4%
Denali	62.1%	13.8%	13.8%	10.3%	34.5%	44.8%	17.2%	3.4%	21.4%	50.0%	10.7%	17.9%
Dillingham	16.7%	33.3%	29.2%	20.8%	6.3%	39.6%	41.7%	12.5%	10.4%	27.1%	16.7%	45.8%
Fairbanks	46.8%	30.2%	16.7%	6.3%	23.9%	56.7%	17.1%	2.3%	25.5%	40.1%	17.0%	17.5%
Galena	56.9%	28.4%	11.2%	3.6%	18.9%	59.7%	18.9%	2.6%	25.1%	37.9%	22.1%	14.9%
Haines	40.6%	40.6%	15.6%	3.1%	28.1%	56.3%	12.5%	3.1%	34.4%	50.0%	3.1%	12.5%
Hoonah	20.0%	25.0%	25.0%	30.0%	5.0%	35.0%	55.0%	5.0%	15.0%	30.0%	25.0%	30.0%
Hydaburg	0.0%	20.0%	60.0%	20.0%	0.0%	25.0%	50.0%	25.0%	16.7%	16.7%	16.7%	50.0%
Iditarod	24.4%	19.5%	43.9%	12.2%	17.1%	34.1%	43.9%	4.9%	12.5%	27.5%	20.0%	40.0%
Juneau	48.4%	25.2%	15.2%	11.2%	18.8%	53.3%	23.2%	4.6%	32.2%	38.3%	13.3%	16.2%
Kake	33.3%	33.3%	25.0%	8.3%	8.3%	66.7%	16.7%	8.3%	0.0%	25.0%	41.7%	33.3%
Kashunamiut	14.3%	9.5%	28.6%	47.6%	4.8%	38.1%	42.9%	14.3%	0.0%	33.3%	4.8%	61.9%
Kenai Peninsula	45.6%	31.9%	16.8%	5.7%	20.9%	57.6%	19.4%	2.1%	30.1%	39.9%	16.5%	13.5%
Ketchikan	50.8%	29.2%	16.2%	3.8%	29.0%	51.4%	18.6%	1.1%	38.9%	36.2%	11.4%	13.5%
Klawock	7.7%	23.1%	53.8%	15.4%	7.7%	15.4%	61.5%	15.4%	0.0%	15.4%	15.4%	69.2%
Kodiak	41.2%	33.9%	17.6%	7.2%	17.0%	60.1%	18.8%	4.0%	21.1%	42.2%	17.5%	19.3%
Kuspuk	11.8%	17.6%	35.3%	35.3%	5.7%	25.7%	54.3%	14.3%	5.7%	25.7%	20.0%	48.6%
Lake & Peninsula	10.8%	24.3%	37.8%	27.0%	0.0%	37.8%	48.6%	13.5%	5.4%	21.6%	16.2%	56.8%
Lower Kuskokwim	11.4%	15.7%	32.9%	40.0%	3.9%	31.0%	49.8%	15.3%	7.0%	21.5%	21.5%	50.0%
Lower Yukon	6.0%	18.1%	34.2%	41.6%	1.3%	31.5%	48.3%	18.8%	1.4%	15.6%	15.6%	67.3%
Mat-Su	45.0%	33.3%	16.4%	5.4%	22.9%	56.8%	17.6%	2.6%	26.5%	41.4%	15.9%	16.2%
Mt. Edgecumbe	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Nenana	52.3%	29.5%	18.2%	0.0%	21.3%	66.0%	12.8%	0.0%	25.5%	42.6%	17.0%	14.9%
Nome	21.3%	34.0%	27.7%	17.0%	10.4%	47.9%	35.4%	6.3%	4.4%	35.6%	11.1%	48.9%
North Slope	18.5%	21.5%	33.1%	26.9%	6.2%	45.4%	37.7%	10.8%	12.4%	27.1%	24.8%	35.7%
Northwest Arctic	6.3%	19.4%	38.2%	36.1%	2.7%	29.0%	49.5%	18.8%	3.2%	26.8%	20.5%	49.5%
Pelican	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Petersburg	62.3%	26.2%	8.2%	3.3%	44.3%	45.9%	8.2%	1.6%	29.0%	46.8%	14.5%	9.7%
Pribilof	22.2%	55.6%	22.2%	0.0%	0.0%	66.7%	33.3%	0.0%	11.1%	33.3%	33.3%	22.2%
Saint Mary's	8.3%	41.7%	16.7%	33.3%	7.7%	46.2%	38.5%	7.7%	7.7%	38.5%	30.8%	23.1%
Sitka	43.5%	31.3%	18.3%	6.9%	32.3%	44.6%	21.5%	1.5%	31.3%	33.6%	16.0%	19.1%
Skagway	57.1%	42.9%	0.0%	0.0%	28.6%	71.4%	0.0%	0.0%	28.6%	42.9%	14.3%	14.3%
Southeast Islands	35.0%	35.0%	20.0%	10.0%	15.0%	55.0%	30.0%	0.0%	40.0%	20.0%	20.0%	20.0%
Southwest Region	6.0%	17.9%	35.8%	40.3%	1.5%	29.9%	44.8%	23.9%	8.8%	23.5%	17.6%	50.0%
Tanana	28.6%	0.0%	57.1%	14.3%	0.0%	28.6%	57.1%	14.3%	12.5%	25.0%	37.5%	25.0%
Unalaska	34.6%	38.5%	19.2%	7.7%	14.8%	66.7%	18.5%	0.0%	19.2%	34.6%	19.2%	26.9%
Valdez	43.4%	28.9%	21.1%	6.6%	28.9%	48.7%	19.7%	2.6%	38.2%	35.5%	10.5%	15.8%
Wrangell	53.5%	32.6%	11.6%	2.3%	18.6%	65.1%	16.3%	0.0%	41.9%	46.5%	7.0%	4.7%
Yakutat	44.4%	33.3%	11.1%	11.1%	11.1%	66.7%	22.2%	0.0%	11.1%	55.6%	11.1%	22.2%
Yukon Flats	13.0%	8.7%	30.4%	47.8%	4.5%	31.8%	36.4%	27.3%	5.0%	25.0%	15.0%	55.0%
Yukon/Koyukuk	11.4%	29.5%	34.1%	25.0%	4.8%	38.1%	40.5%	16.7%	7.5%	22.5%	27.5%	42.5%
Yupit	0.0%	3.4%	41.4%	55.2%	0.0%	10.7%	53.6%	35.7%	0.0%	0.0%	13.8%	86.2%
Statewide	42.0%	27.9%	19.2%	10.9%	21.2%	51.0%	23.3%	4.4%	27.4%	34.7%	15.5%	22.3%

1999-2000 Alaska District Profiles - Continued

Grade 8 Benchmark Exam Results

	Advanced - Reading	Proficient - Reading	Below Proficient - Reading	Not Proficient - Reading	Advanced - Writing	Proficient - Writing	Below Proficient - Writing	Not Proficient - Writing	Advanced - Math	Proficient - Math	Below Proficient - Math	Not Proficient - Math
Alaska Gateway	57.5%	10.0%	12.5%	20.0%	12.5%	30.0%	52.5%	5.0%	5.0%	22.5%	37.5%	35.0%
Aleutian Region	57.1%	14.3%	0.0%	28.6%	14.3%	28.6%	57.1%	0.0%	0.0%	28.6%	57.1%	14.3%
Aleutians East	50.0%	42.3%	0.0%	7.7%	11.5%	46.2%	38.5%	3.8%	0.0%	26.9%	65.4%	7.7%
Alyeska Central	67.6%	23.5%	2.9%	5.9%	15.2%	57.6%	24.2%	3.0%	6.1%	30.3%	45.5%	18.2%
Anchorage	70.2%	17.8%	5.9%	6.1%	24.2%	50.1%	23.8%	1.9%	9.5%	33.5%	42.5%	14.5%
Annette Island	46.7%	20.0%	23.3%	10.0%	9.7%	38.7%	51.6%	0.0%	0.0%	12.9%	54.8%	32.3%
Bering Strait	21.2%	20.4%	21.2%	37.2%	1.8%	23.9%	61.9%	12.4%	0.9%	5.5%	40.9%	52.7%
Bristol Bay	85.0%	10.0%	5.0%	0.0%	30.0%	60.0%	10.0%	0.0%	15.0%	40.0%	40.0%	5.0%
Chatham	27.3%	13.6%	22.7%	36.4%	13.6%	18.2%	59.1%	9.1%	4.5%	18.2%	31.8%	45.5%
Chugach	71.4%	14.3%	14.3%	0.0%	21.4%	50.0%	28.6%	0.0%	28.6%	7.1%	50.0%	14.3%
Copper River	71.7%	16.7%	5.0%	6.7%	16.9%	59.3%	20.3%	3.4%	13.6%	22.0%	45.8%	18.6%
Cordova	75.0%	16.7%	2.8%	5.6%	33.3%	36.1%	30.6%	0.0%	16.7%	36.1%	44.4%	2.8%
Craig	55.0%	30.0%	5.0%	10.0%	5.0%	60.0%	30.0%	5.0%	5.0%	30.0%	50.0%	15.0%
Delta/Greely	68.8%	17.2%	6.3%	7.8%	26.6%	46.9%	21.9%	4.7%	10.0%	40.0%	41.7%	8.3%
Denali	76.7%	20.0%	3.3%	0.0%	22.6%	51.6%	25.8%	0.0%	9.7%	45.2%	38.7%	6.5%
Dillingham	64.1%	17.9%	7.7%	10.3%	17.5%	37.5%	42.5%	2.5%	5.0%	37.5%	32.5%	25.0%
Fairbanks	71.3%	17.0%	6.5%	5.2%	22.6%	48.6%	26.9%	1.9%	5.4%	34.0%	45.9%	14.7%
Galena	77.8%	17.0%	3.4%	1.7%	21.5%	53.7%	24.3%	0.6%	2.9%	34.7%	52.0%	10.4%
Haines	62.1%	17.2%	6.9%	13.8%	17.2%	31.0%	51.7%	0.0%	6.9%	44.8%	37.9%	10.3%
Hoonah	20.0%	30.0%	10.0%	40.0%	10.0%	30.0%	50.0%	10.0%	10.0%	30.0%	30.0%	30.0%
Hydaburg	30.0%	30.0%	10.0%	30.0%	0.0%	30.0%	60.0%	10.0%	0.0%	0.0%	50.0%	50.0%
Iditarod	38.6%	13.6%	22.7%	25.0%	9.1%	38.6%	43.2%	9.1%	2.3%	31.8%	36.4%	29.5%
Juneau	70.7%	19.0%	5.0%	5.3%	26.1%	45.4%	27.6%	0.9%	12.9%	38.8%	37.9%	10.3%
Kake	52.4%	23.8%	4.8%	19.0%	19.0%	23.8%	57.1%	0.0%	4.8%	33.3%	33.3%	28.6%
Kashunamiut	9.1%	40.9%	22.7%	27.3%	4.3%	13.0%	69.6%	13.0%	0.0%	4.3%	39.1%	56.5%
Kenai Peninsula	70.7%	18.5%	5.4%	5.4%	20.9%	49.2%	28.4%	1.6%	6.1%	40.0%	42.7%	11.2%
Ketchikan	64.0%	20.7%	8.4%	6.9%	13.1%	48.2%	33.2%	5.5%	10.8%	28.7%	44.1%	16.4%
Klawock	53.8%	38.5%	0.0%	7.7%	7.1%	71.4%	21.4%	0.0%	14.3%	21.4%	42.9%	21.4%
Kodiak	58.7%	21.2%	12.0%	8.2%	15.9%	47.3%	35.2%	1.6%	3.3%	24.2%	50.5%	22.0%
Kuspuk	21.1%	13.2%	21.1%	44.7%	0.0%	21.1%	76.3%	2.6%	5.4%	8.1%	43.2%	43.2%
Lake & Peninsula	38.5%	30.8%	7.7%	23.1%	12.8%	30.8%	56.4%	0.0%	0.0%	20.5%	46.2%	33.3%
Lower Kuskokwim	23.1%	21.8%	20.0%	35.1%	2.6%	29.5%	60.4%	7.5%	1.3%	9.7%	54.9%	34.1%
Lower Yukon	13.7%	22.2%	21.4%	42.7%	0.8%	23.1%	66.1%	9.9%	0.0%	7.3%	35.0%	57.7%
Mat-Su	68.6%	19.4%	5.6%	6.4%	24.4%	47.7%	25.7%	2.2%	6.9%	34.2%	44.5%	14.4%
Mt. Edgecumbe	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Nenana	68.1%	14.9%	12.8%	4.3%	27.7%	40.4%	29.8%	2.1%	2.1%	36.2%	44.7%	17.0%
Nome	50.0%	23.1%	23.1%	3.8%	11.3%	45.3%	43.4%	0.0%	3.8%	15.4%	65.4%	15.4%
North Slope	28.9%	28.9%	13.4%	28.9%	5.9%	41.4%	43.4%	9.2%	2.7%	15.4%	50.3%	31.5%
Northwest Arctic	20.1%	22.2%	16.0%	41.7%	2.8%	26.4%	62.5%	8.3%	0.0%	9.6%	47.8%	42.6%
Pelican	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Petersburg	73.8%	16.9%	3.1%	6.2%	34.4%	42.2%	23.4%	0.0%	21.5%	26.2%	41.5%	10.8%
Pribilof	31.6%	42.1%	10.5%	15.8%	21.1%	36.8%	36.8%	5.3%	5.3%	15.8%	52.6%	26.3%
Saint Mary's	44.4%	22.2%	22.2%	11.1%	0.0%	44.4%	55.6%	0.0%	0.0%	33.3%	66.7%	0.0%
Sitka	69.4%	18.5%	8.3%	3.7%	26.6%	47.7%	24.8%	0.9%	12.8%	31.2%	44.0%	11.9%
Skagway	100.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	16.7%	50.0%	33.3%	0.0%
Southeast Islands	66.7%	11.1%	11.1%	11.1%	33.3%	27.8%	33.3%	5.6%	11.1%	16.7%	55.6%	16.7%
Southwest Region	20.0%	22.0%	18.0%	40.0%	0.0%	25.0%	67.3%	7.7%	0.0%	21.6%	43.1%	35.3%
Tanana	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Unalaska	78.3%	13.0%	4.3%	4.3%	22.7%	59.1%	18.2%	0.0%	9.5%	42.9%	38.1%	9.5%
Valdez	74.4%	18.3%	4.9%	2.4%	34.1%	47.6%	18.3%	0.0%	8.5%	42.7%	42.7%	6.1%
Wrangell	77.6%	10.2%	4.1%	8.2%	26.5%	59.2%	12.2%	2.0%	16.3%	46.9%	26.5%	10.2%
Yakutat	60.0%	40.0%	0.0%	0.0%	20.0%	50.0%	30.0%	0.0%	0.0%	40.0%	40.0%	20.0%
Yukon Flats	13.3%	40.0%	20.0%	26.7%	0.0%	33.3%	60.0%	6.7%	0.0%	0.0%	33.3%	66.7%
Yukon/Koyukuk	37.5%	25.0%	22.5%	15.0%	2.3%	34.9%	58.1%	4.7%	0.0%	13.6%	43.2%	43.2%
Yup'it	4.5%	13.6%	4.5%	77.3%	0.0%	13.6%	72.7%	13.6%	0.0%	4.3%	21.7%	73.9%
Statewide	64.4%	18.8%	7.5%	9.3%	20.9%	46.5%	29.9%	2.6%	7.5%	31.6%	43.8%	17.2%

	Grade 10 HSGQE Results						Report Card Specific Data				
	Proficient - Reading	Not Proficient - Reading	Proficient - Writing	Not Proficient - Writing	Proficient - Math	Not Proficient - Math	Total # of Dropouts from Grades 7-12	Percentage of Dropouts Grades 7-12	Retention Rate Grades KG-8	Attendance Rate	High School Graduates (Regular Diplomas)
Alaska Gateway	71.0%	29.0%	29.0%	71.0%	16.7%	83.3%	15	6.7%	5.1%	90.5%	32
Aleutian Region	75.0%	25.0%	25.0%	75.0%	25.0%	75.0%	0	0.0%	0.0%	94.2%	1
Aleutians East	52.2%	47.8%	17.4%	82.6%	4.8%	95.2%	0	0.0%	1.0%	91.5%	13
Alyeska Central	92.9%	7.1%	48.3%	51.7%	27.6%	72.4%	59	6.2%	0.3%	100.0%	34
Anchorage	78.4%	21.6%	50.5%	49.5%	35.9%	64.1%	1,207	5.6%	2.2%	93.6%	2,355
Annette Island	55.6%	44.4%	29.6%	70.4%	3.7%	96.3%	0	0.0%	0.4%	95.8%	27
Bering Strait	29.7%	70.3%	22.7%	77.3%	14.3%	85.7%	21	3.2%	3.3%	89.2%	72
Bristol Bay	90.5%	9.5%	66.7%	33.3%	19.0%	81.0%	2	1.6%	1.0%	93.4%	18
Chatham	57.9%	42.1%	31.6%	68.4%	10.5%	89.5%	4	3.4%	0.0%	91.5%	14
Chugach	83.3%	16.7%	83.3%	16.7%	50.0%	50.0%	15	18.5%	0.0%	96.4%	3
Copper River	78.7%	21.3%	45.7%	54.3%	44.7%	55.3%	24	6.9%	11.0%	92.7%	42
Cordova	75.0%	25.0%	50.0%	50.0%	25.0%	75.0%	0	0.0%	1.1%	93.6%	30
Craig	73.1%	26.9%	56.0%	44.0%	20.8%	79.2%	2	1.0%	1.7%	90.5%	31
Delta/Greely	65.1%	34.9%	37.2%	62.8%	24.4%	75.6%	16	2.5%	0.9%	92.7%	56
Denali	92.0%	8.0%	52.0%	48.0%	66.7%	33.3%	0	0.0%	0.4%	92.6%	24
Dillingham	60.0%	40.0%	26.7%	73.3%	8.9%	91.1%	29	12.3%	0.7%	90.4%	22
Fairbanks	80.2%	19.8%	50.0%	50.0%	33.3%	66.7%	481	6.6%	1.4%	93.0%	808
Galena	84.4%	15.6%	48.3%	51.7%	30.8%	69.2%	45	3.2%	0.0%	99.7%	109
Haines	73.3%	26.7%	42.9%	57.1%	23.3%	76.7%	15	7.0%	1.4%	94.6%	28
Hoonah	78.3%	21.7%	34.8%	65.2%	34.8%	65.2%	43	.3%	0.7%	93.0%	16
Hydaburg	20.0%	80.0%	0.0%	100.0%	0.0%	100.0%	3	5.9%	0.0%	80.4%	5
Iditarod	47.6%	52.4%	23.8%	76.2%	8.7%	91.3%	7	2.9%	0.0%	94.5%	27
Juneau	81.4%	18.6%	54.3%	45.7%	48.0%	52.0%	98	3.7%	1.0%	91.8%	329
Kake	66.7%	33.3%	33.3%	66.7%	16.7%	83.3%	33	.9%	1.6%	97.0%	7
Kashunamiut	30.8%	69.2%	7.7%	92.3%	0.0%	100.0%	6	5.1%	3.4%	94.6%	10
Kenai Peninsula	79.1%	20.9%	49.2%	50.8%	37.6%	62.4%	233	4.6%	3.1%	93.6%	680
Ketchikan	87.7%	12.3%	55.5%	44.5%	34.3%	65.7%	82	6.8%	2.4%	94.7%	124
Klawock	47.1%	52.9%	25.0%	75.0%	12.5%	87.5%	2	2.1%	0.0%	90.3%	20
Kodiak	70.5%	29.5%	47.7%	52.3%	25.1%	74.9%	51	4.2%	0.1%	93.0%	133
Kuspuk	37.1%	62.9%	19.4%	80.6%	11.4%	88.6%	32	15.2%	0.0%	89.5%	25
Lake & Peninsula	42.1%	57.9%	21.1%	78.9%	15.8%	84.2%	5	2.4%	3.7%	90.4%	18
Lower Kuskokwim	34.4%	65.6%	25.0%	75.0%	8.5%	91.5%	127	9.0%	4.7%	92.3%	122
Lower Yukon	22.5%	77.5%	13.0%	87.0%	9.0%	91.0%	83	11.2%	1.0%	89.1%	56
Mat-Su	85.1%	14.9%	55.4%	44.6%	41.2%	58.8%	198	3.2%	3.1%	92.5%	708
Mt. Edgecumbe	65.9%	34.1%	56.0%	44.0%	30.5%	69.5%	0	0.0%	N/A	97.0%	48
Nenana	79.4%	20.6%	52.9%	47.1%	30.3%	69.7%	0	0.0%	0.1%	99.5%	21
Nome	47.7%	52.3%	14.3%	85.7%	2.4%	97.6%	4	1.2%	4.6%	94.8%	31
North Slope	33.9%	66.1%	18.6%	81.4%	11.6%	88.4%	46	5.7%	1.7%	88.7%	103
Northwest Arctic	27.6%	72.4%	12.5%	87.5%	4.2%	95.8%	52	6.3%	1.2%	90.2%	77
Pelican	75.0%	25.0%	50.0%	50.0%	0.0%	100.0%	0	0.0%	0.0%	93.2%	2
Petersburg	93.8%	6.2%	69.8%	30.2%	47.6%	52.4%	7	2.1%	0.6%	94.4%	41
Pribilof	61.5%	38.5%	42.9%	57.1%	14.3%	85.7%	2	2.8%	0.9%	89.1%	5
Saint Mary's	28.6%	71.4%	28.6%	71.4%	28.6%	71.4%	5	11.4%	0.0%	92.4%	5
Sitka	68.6%	31.4%	47.9%	52.1%	34.4%	65.6%	25	3.1%	1.0%	92.0%	112
Skagway	90.9%	9.1%	81.8%	18.2%	54.5%	45.5%	0	0.0%	0.0%	92.8%	4
Southeast Islands	84.0%	16.0%	36.0%	64.0%	26.9%	73.1%	4	2.8%	2.2%	92.4%	16
Southwest Region	16.2%	83.8%	10.5%	89.5%	2.6%	97.4%	11	4.4%	0.8%	90.8%	22
Tanana	37.5%	62.5%	0.0%	100.0%	0.0%	100.0%	0	0.0%	1.9%	97.6%	6
Unalaska	87.5%	12.5%	80.8%	19.2%	46.2%	53.8%	0	0.0%	2.1%	91.4%	17
Valdez	86.0%	14.0%	69.6%	30.4%	47.4%	52.6%	3	0.7%	1.4%	92.5%	50
Wrangell	81.2%	18.8%	48.5%	51.5%	41.9%	58.1%	3	1.2%	2.0%	94.5%	38
Yakutat	75.0%	25.0%	41.7%	58.3%	16.7%	83.3%	0	0.0%	0.8%	92.5%	8
Yukon Flats	31.2%	68.8%	12.5%	87.5%	6.2%	93.8%	19	13.3%	0.4%	74.4%	15
Yukon/Koyukuk	38.5%	61.5%	8.0%	92.0%	4.0%	96.0%	14	6.2%	0.8%	88.6%	38
Yupit	4.8%	95.2%	20.0%	80.0%	0.0%	100.0%	24	14.1%	7.7%	86.2%	13
Statewide	74.6%	25.4%	47.6%	52.4%	33.3%	66.7%	3,088	5.1%	2.1%	93.1%	6,671

Sources of Data for This Report

Adult Basic Education Program Participation and Performance Report (1998-99)

Alaska State Assessment of Student Performance in Grades 4 and 8 (spring 1999)

- California Achievement Test
- Building Questionnaire
- Student Questionnaire

Alaska School Accreditation Status Report, Northwest Association of Schools and Colleges (1999-00)

Certified Staff Accounting Report (October 1, 1999)

Classified Staff Accounting Report (October 1, 1999)

Foundation Report for Funding Communities (October, 1999)

Federal Migrant Education Program Participation and Performance Report (1999-00)

Report of School-Age Children Receiving Public Assistance (HSS, January, 2000)

School District Report Card(s) to the Public (1999-00)

- Progress Toward District Goals
- Comments on School Performance by Students, Parents, Community
- Parent Involvement Strategies Questionnaire
- Other Indicators of Performance
- Summary and Evaluation of Environmental Education
- Average Daily Membership/Percent Change in Membership
- Student Transfers Into and Out of the District/Transiency Rate
- District and School Aggregate Attendance/Rate
- District and School Dropout Worksheet/Dropout Rate for 9th Grade Cohort
- High School Completion/District Graduation Rate
- Students Promoted to the Next Grade/District Promotion Rate for Grades 1-8
- District Education Plans - Goals, Assessment and Participation

School Districts' Annual Audited Financial Statement (October, 2000)

Student Enrollment, Ethnicity and Summer Graduate Report (October 1, 1999)

Year-End Graduate Report (June, 2000)

Statewide Educator Supply and Demand Report (University of AK Fairbanks, January, 2000)

Bilingual Participation and Performance Reports (1999-00)

Special Education Child Count and Annual Performance Report (1999-00)

1990 Federal Census, Alaska Department of Labor

National School-to-Work Progress Measures Survey (March, 2000)

1999-2000 Alaska School Districts

Alaska Gateway Schools

P.O. Box 226
Tok, AK 99780-0000
Phone: 883-5151
Fax: 883-4356

Aleutian Region Schools

5402 West Dimond Boulevard, Apt#3
Anchorage, AK 99515
Phone: 245-2648
Fax: 245-2647

Aleutians East Borough Schools

P.O. Box 429
Sand Point, AK 99661-0429
Phone: 383-5222
Fax: 383-3496

Anchorage Schools

P.O. Box 196614
Anchorage, AK 99519-6614
Phone: 742-4000
Fax: 742-4318

Annette Island Schools

P.O. Box 7
Metlakatla, AK 99926-0007
Phone: 886-6332
Fax: 886-5130

Bering Strait Schools

P.O. Box 225
Unalakleet, AK 99684-0000
Phone: 624-3611
Fax: 624-3099

Bristol Bay Borough Schools

P.O. Box 169
Naknek, AK 99633-0169
Phone: 246-4225
Fax: 246-6857

Chatham Schools

P.O. Box 109
Angoon, AK 99820-0000
Phone: 788-3302
Fax: 788-3252

Chugach Schools

9312 Vanguard Drive, Suite 100
Anchorage, AK 99507-5355
Phone: 522-7400
Fax: 522-3399

Copper River Schools

P.O. Box 108
Glennallen, AK 99588-0000
Phone: 822-3235
Fax: 822-3949

Cordova City Schools

P.O. Box 140
Cordova, AK 99574-0140
Phone: 424-3265
Fax: 424-3271

Craig City Schools

P.O. Box 800
Craig, AK 99921-0000
Phone: 826-3274
Fax: 826-3322

Delta/Greely Schools

P.O. Box 527
Delta Junction, AK 99737-0527
Phone: 895-4658
Fax: 895-4246

Denali Borough Schools

P.O. Box 280
Healy, AK 99743-0280
Phone: 683-2278
Fax: 683-2514

Dillingham City Schools

P.O. Box 170
Dillingham, AK 99576-0000
Phone: 842-5223
Fax: 842-5634

Fairbanks North Star Borough Schools

520 Fifth Avenue
Fairbanks, AK 99701-4756
Phone: 452-2000
Fax: 451-0541

Galena City Schools

P.O. Box 299
Galena, AK 99741-0299
Phone: 656-1205
Fax: 656-1368

Haines Borough Schools

P.O. Box 1289
Haines, AK 99827-1289
Phone: 766-2644
Fax: 766-2508

1999-2000 Alaska School Districts

Hoonah City Schools

P.O. Box 157
Hoonah, AK 99829-0157
Phone: 945-3611
Fax: 945-3492

Hydaburg City Schools

P.O. Box 109
Hydaburg, AK 99922-0109
Phone: 285-3491
Fax: 285-3391

Iditarod Area Schools

P.O. Box 90
McGrath, AK 99627-0000
Phone: 524-3033 x2
Fax: 524-3217

Juneau Borough Schools

10014 Crazy Horse Drive
Juneau, AK 99801-0000
Phone: 463-1700 x215
Fax: 463-1768

Kake City Schools

P.O. Box 450
Kake, AK 99830-0000
Phone: 785-3741
Fax: 785-6439

Kashunamiut Schools

985 KSD Way
Chevak, AK 99563-0000
Phone: 858-7712
Fax: 858-7328

Kenai Peninsula Borough Schools

148 N. Binkley St.
Soldotna, AK 99669-0000
Phone: 262-5846
Fax: 262-9645

Ketchikan Gateway Borough Schools

333 Schoenbar Road
Ketchikan, AK 99901-6278
Phone: 225-2118
Fax: 225-2356

Klawock City Schools

P.O. Box 9
Klawock, AK 99925-0009
Phone: 755-2220
Fax: 755-2913

Kodiak Island Borough Schools

722 Mill Bay Road
Kodiak, AK 99615-0000
Phone: 486-9210
Fax: 486-9277

Kuspuk School District

P.O. Box 49
Aniak, AK 99557-0049
Phone: 675-4250
Fax: 675-4305

Lake & Peninsula Borough Schools

P.O. Box 498
King Salmon, AK 99613-0000
Phone: 246-4280
Fax: 246-3055

Lower Kuskokwim Schools

P.O. Box 305
Bethel, AK 99559-0305
Phone: 543-4800
Fax: 543-4904

Lower Yukon Schools

P.O. Box 32089
Mountain Village, AK 99623-0089
Phone: 591-2411
Fax: 591-2449

Mat-Su Borough Schools

125 West Evergreen
Palmer, AK 99645-0000
Phone: 746-9255
Fax: 745-0194

Nenana City Schools

P.O. Box 10
Nenana, AK 99760-0010
Phone: 832-5464
Fax: 832-5625

Nome City Schools

P.O. Box 131
Nome, AK 99762-0131
Phone: 443-2231
Fax: 443-5144

North Slope Borough Schools

P.O. Box 169
Barrow, AK 99723-0169
Phone: 852-5311
Fax: 852-9503

1999-2000 Alaska School Districts

Northwest Arctic Borough Schools

P.O. Box 51
Kotzebue, AK 99752-0000
Phone: 442-3472 x233
Fax: 442-2392

Pelican City Schools

P.O. Box 90
Pelican, AK 99832-0090
Phone: 735-2236
Fax: 735-2263

Petersburg City Schools

P.O. Box 289
Petersburg, AK 99833-0289
Phone: 772-4271
Fax: 772-4719

Pribilof Schools

Pouch 905
St. Paul Island, AK 99660-0000
Phone: 546-2222
Fax: 546-2327

Saint Mary's Schools

P.O. Box 9
St. Mary's, AK 99658-0009
Phone: 438-2411
Fax: 438-2831

Sitka Borough Schools

P.O. Box 179
Sitka, AK 99835-0179
Phone: 747-8622
Fax: 966-1260

Richard Lee

Skagway City Schools

P.O. Box 497
Skagway, AK 99840-0497
Phone: 983-2960
Fax: 983-2964

Southeast Island Schools

P.O. Box 19569
Thorne Bay, AK 99919-8340
Phone: 828-8254
Fax: 828-8257

Southwest Region Schools

P.O. Box 90
Dillingham, AK 99576-0000
Phone: 842-5287
Fax: 842-5428

Tanana Schools

P.O. Box 89
Tanana, AK 99777-0089
Phone: 366-7207
Fax: 366-7201

Unalaska City Schools

P.O. Box 570
Unalaska, AK 99685-0000
Phone: 581-3151
Fax: 581-3152

Valdez City Schools

P.O. Box 398
Valdez, AK 99686-0000
Phone: 835-4357
Fax: 835-4964

Wrangell Public Schools

P. O. Box 2319
Wrangell, AK 99929-2319
Phone: 874-2347
Fax: 874-3137

Yakutat City Schools

P.O. Box 429
Yakutat, AK 99689-0429
Phone: 784-3317
Fax: 784-3446/784-3945

Yukon Flats Schools

P.O. Box 359
Ft. Yukon, AK 99740-0359
Phone: 662-2515
Fax: 662-3095

Yukon/Koyukuk Schools

4762 Old Airport Way
Fairbanks, AK 99709-4456
Phone: 474-9400
Fax: 474-0657

Yupiiit Schools

P.O. Box 51100
Akiachak, AK 99551-0100
Phone: 825-4428
Fax: 825-4827



This publication was released by the Department of Education & Early Development, produced at a cost of \$14.80 per copy, to provide the Legislature, school districts, state agencies and the public a comprehensive summary of the school districts' education plans, and report card statistics. This publication is required by Alaska Statute 14.03.120(b).